## Digital Humanities

 Lecture 5 April 12 2024


## $x \quad y \quad r \quad g \quad b$ $\square(9,14,245,133,167)$



## US-ASCII Code Chart. Scanner

 copied from the material delivered with TermiNet 300 impact type printer with Keyboard, February 1972, General Electric Data communication Product Dept., Waynesboro, Virginia.USASCII code chart

| $\mathrm{b}_{7} b_{6} b_{5}$ |  |  |  |  | ${ }^{0}{ }_{0}$ | ${ }^{0}{ }_{1}$ | $\begin{array}{llll}0 & & \\ & 1 & \\ & & 0\end{array}$ | $0^{0} 1$ | ${ }^{1} 0$ | ${ }^{1} 0_{1}$ | ${ }^{1} 10$ | ${ }^{1} 1$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }^{b_{3}}$ | $\mathrm{b}_{2}$ | $\overline{b_{1}}$ |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 0 | 0 | 0 | 0 | 0 | NUL | DLE | SP | 0 | a | P | , | p |
| 0 | 0 | 0 | 1 | 1 | SOH | DC1 | ! | 1 | A | 0 | 0 | 9 |
| 0 | 0 | 1 | 0 | 2 | STX | DC2 | " | 2 | 8 | R | b | r |
| 0 | 0 | 1 | 1 | 3 | ETX | DC3 | \# | 3 | C | S | c | 3 |
| 0 | 1 | 0 | 0 | 4 | EOT | DC4 | 8 | 4 | D | T | d | 1 |
| 0 | 1 | 0 | 1 | 5 | ENQ | NAK | \% | 5 | E | U | e | $u$ |
| 0 | 1 | 1 | 0 | 6 | $\triangle C K$ | SYN | 8 | 6 | F | V | $f$ | $\checkmark$ |
| 0 | 1 | 1 | 1 | 7 | BEL | ETB | , | 7 | 6 | w | 9 | w |
| 1 | 0 | 0 | 0 | 8 | BS | CAN | 1 | 8 | H | X | $n$ | $\times$ |
| 1 | 0 | 0 | 1 | 9 | HT | EM | $)$ | 9 | 1 | Y | i | y |
| 1 | 0 | 1 | 0 | 10 | LF | SUB | * | : | $J$ | Z | j | 2 |
| 1 | 0 | 1 | 1 | 11 | VT | ESC | + | ; | $K$ | [ | k | ( |
| 1 | 1 | 0 | 0 | 12 | FF | FS | , | $<$ | L | 1 | 1 | , |
| 1 | 1 | 0 | 1 | 13 | CR | GS | - | $=$ | M | 3 | m | \} |
| 1 | 1 | 1 | 0 | 14 | So | RS | . | > | N | $\wedge$ | $n$ | $\sim$ |
| 1 | 1 | 1 | 1 | 15 | S1 | US | , | ? | 0 | - | 0 | DEL |









$3+2$
$352$



## János Lajos Neumann




Nuclear bomb test (Bikini Atoll, Micronesia, 1946)


## Honeymoon in Kyoto

Kyoto is an incredibly romantic city. With intimate restaurants, atmospheric lanes, superb accommodations and a thousand quiet gardens and temples, it's the perfect place to spend time with someone you love. Here's our full guide to honeymooning in Kyoto.






## THE STORED PROGRAM

## Both operations and

 operands can be stored in the same place.
## THE STORED PROGRAM

## Both operations and

 operands can be stored in the same place.
# operations operands 

$3+2$

# operations operands 

352

# operations <br> operands 

place 352


$\left.\begin{array}{c}1 \\ 2 \\ 2 \\ 2\end{array} \begin{array}{cccc}1 & 2 & \ldots & n \\ a_{11} & a_{12} & \cdots & a_{1 n} \\ a_{21} & a_{22} & \cdots & a_{2 n} \\ a_{31} & a_{32} & \ldots & a_{3 n} \\ \vdots & \vdots & \vdots & \vdots \\ a_{m 1} & a_{m 2} & \ldots & a_{m n}\end{array}\right]$


## 57681349

06789011 28354576 98087739

The image can be put in a system of coordinates, so that each pixel's position is determined by a pair of numbers ( $\mathrm{x}, \mathrm{y}$ )
$\square(9,14)$


$$
\begin{array}{|l|l|}
\hline 57681349 \\
\hline 06789011 \\
\hline 28354576 \\
\hline 98087739
\end{array}
$$






## bit <br> 0

## Byte 01101010

## Why is 1 Byte

 made of 8 bits?


# operations operands 

352



## Again, choices.



## THE STORED PROGRAM

## Both operations and

 operands can be stored in the same place.
## THE STORED PROGRAM

## Both operations and

 operands are bits stored inside words.
## THE STORED PROGRAM

We manipulate
operands with
operations.
decrease


## THE STORED PROGRAM

We can manipulate
operations with change operations, too.
into "double" decrease


## THE STORED PROGRAM

We can manipulate operations with operations, too.

## double



# operations <br> operands 

place 352



0000 | 01101010 |
| :--- | :--- | :--- |
| 11001110 |
| 11011011 |
| 10001011 |

0000 | 0 | 1 | 1 | 0 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | 0

## operations

## operands

## place <br> 

## THE STORED PROGRAM

- We manipulate operands.
- We manipulate operations.
- We manipulate addresses.



## THE STORED PROGRAM

- We elaborate data.
- We create and modify programs.
- We transfer data and programs.




The Digital in
Digital A...ion.docx


The Digital in
Digital A...ion.docx

## PROGRAM

DATA



A file cabinet.




Smiling Vintage Secretary ... 123rf.com


Female secretary or assistant checking alamy.com


Classic Solid Wood Secretar. dutchcrafters.com - In stock


Secretary filing cabinet Sto... masterfile.com


Smiling secretary searchi... canstockphoto.com


Secretary desks, File cabinet desk pinterest.pt


Female secretary or assistant checking alamy.com


2 Drawer File Cabinet Solid Oak amazon.com


Free Filing Cabinet Drawer ... stockunlimited.com


File cabinet desk. pinterest.com


Female secretary or assist.. alamy.com


Oak secretary, file cabinet... pinterest.it

Where is $W ?$

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |

## Where is $W$ ?

$\square$

From word 10200 to word 35704.


35704

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |



## PROGRAM <br> DATA

 FILES
## FILES

- A file is a group of bits that are logically treated as a unit.
- A file may be comprised of data, program instructions, or addresses.


## FILES

- A file is a group of bits that are logically treated as a unit.
- A file may be comprised of data, program instructions, or addresses.
Where is W?

| From word |
| :---: |
| 10200 to word |
| 24000 and from |
| word 27000 to |
| 35704. |


| 10200 |  |
| :---: | :---: |
|  |  |
|  | 24000 |
|  |  |
|  | 2700 |
|  |  |
|  | 35704 |
|  |  |
|  |  |

## FILES

- A file is a group of bits that are logically treated as a unit.
- A file may be comprised of data, program instructions, or addresses.



## Digital Humanities @UniBG



## Digital Humanities @UniBG

## FOLDER





Memory < (Greek) Mimnesko < mnè < men [the mind]


```
Memory < (Greek) Mimnesko < mnè < men [the mind]
Record < (Latin) Re-cordis < cor < [the heart]
```



Memory < (Greek) Mimnesko < mnè < men [the mind]
Record < (Latin) Re-cordis < cor < [the heart]



Memory < (Greek) Mimnesko < mnè < men [the mind]
Record < (Latin) Re-cordis < cor < [the heart]

Re

What "Re" is about.


What "Re" is about.


## What "Re" is about.



## What "Re" is about.



## What "Re" is about.



## What "Re" is about.


past event

remembering
now

## What "Re" is about.

- An event



## What "Re" is about.

- An event

- A description of the event



## What "Re" is about.

- An event

- A description of the event

- A person who accesses the description

What is this, really?

- An event

- An event

- A description of the event


On this slide, they are both descriptions of an event.

- An event

- A description of the event


The only event here is that I am showing this slide.

- An event


An event happens.
There are people in a place, with their bodies, their faces, their voices.
There is music, there is dancing. There is food, there are flowers. There are tastes, there are smells.

- A description of an event


An event happened.
There were people in a place, with their bodies, their faces, their voices.
There was music, there was dancing. There was food, there were flowers. There were tastes, there were smells.

## What "Re" is about.

- An event

- A description of the event

- A person who accesses the description


## What about the person?

- An event

- A description of the event

- A person who accesses the description

"If a tree were to fall on an island where there were no human beings would there be any sound?"

"If a Polaroid picture were to be on an island where there were no human beings would there be any memory?"




1. There is a relation between the person accessing the description and the content of the description



Memories are not only about a single person. Memories can be about a family, a nation, a culture, the human race.



past
event

remembering
now

remembering
in the future

remembering
in the far future

2. There is a relation between the person accessing the description and the container of the description



## time

Is a person still able to access the description of an event? Will the container of that description stand the test of time?

## Digital Memory Devices



## Digital Memory Devices









USASCII code chart

| $\mathrm{B}_{7} b_{6} b_{5}$ |  |  |  |  | ${ }^{0} \mathrm{O}_{0}$ | $0_{0}$ |  | $0^{0} 1$ | ${ }^{1} 0$ | ${ }^{1} 0$ | ${ }^{1} 10$ | $\begin{array}{lll}1 & \\ & 1 \\ & \\ & \\ & \\ \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sim \underbrace{\mathrm{b}_{4}}_{4}$ | ${ }^{\text {b }}$ | $b_{2}$ | $\left[\begin{array}{c} b_{1} \\ 1 \end{array}\right.$ | Row | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 0 | 0 | 0 | 0 | 0 | NUL | DLE | SP | 0 | O | P | , | P |
| 0 | 0 | 0 | 1 | 1 | SOH | DC1 | ! | 1 | A | 0 | 0 | 9 |
| 0 | 0 | 1 | 0 | 2 | STX | DC2 | " | 2 | 8 | R | b | r |
| 0 | 0 | 1 | 1 | 3 | ETX | DC 3 | \# | 3 | C | S | c | 5 |
| 0 | 1 | 0 | 0 | 4 | EOT | DC4 | 1 | 4 | D | T | d | 1 |
| 0 | 1 | 0 | 1 | 5 | ENQ | NAK | \% | 5 | E | U | e | $u$ |
| 0 | 1 | 1 | 0 | 6 | ACK | SYN | 8 | 6 | $F$ | V | 1 | $v$ |
| 0 | 1 | 1 | 1 | 7 | BEL | ETB | , | 7 | G | W | 9 | w |
| 1 | 0 | 0 | 0 | 8 | BS | CAN | 1 | 8 | H | X | h | x |
| 1 | 0 | 0 | 1 | 9 | HT | EM | ) | 9 | 1 | Y | i | y |
| 1 | 0 | 1 | 0 | 10 | LF | SUB | * | : | $J$ | Z | j | 2 |
| 1 | 0 | 1 | 1 | 11 | VT | ESC | + | ; | K | [ | k | ( |
| 1 | 1 | 0 | 0 | 12 | FF | FS | , | $<$ | L | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 13 | CR | GS | - | $=$ | M | 了 | m | \} |
| 1 | 1 | 1 | 0 | 14 | SO | RS | . | $>$ | N | へ | $n$ | $\sim$ |
| 1 | 1 | 1 | 1 | 15 | S 1 | US | 1 | ? | 0 | $=$ | 0 | DEL |

USASCII code chart

| $\mathrm{P}_{6} 6_{5} \square$ |  |  |  |  | ${ }^{\circ}{ }_{0}$ | $0_{0}$ | ${ }^{0} 1$. | 0, | $10^{1}$ | '0, | '1。 | ${ }^{1} 1$, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ~15 |  |  |  |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 0 | 0 | 0 | 0 | 0 | NUL | DLE | SP | 0 | $\rho$ | P | , | ค |
| - | 0 | 0 | 1 | , | SOH | DC1 | ! | 1 | A | 0 | - | 9 |
| - | 0 | 1 | 0 | 2 | STX | DC2 | - | 2 | 8 | R | b | . |
|  | 0 | 1 | 1 | 3 | ETX | OC3 | \# | 3 | c | s | c | 5 |
| - | 1 | 0 | 0 | 4 | EOT | DC4 | 1 | 4 | 0 | $\tau$ | ${ }^{\circ}$ | , |
| $\bigcirc$ | 1 | 0 | 1 | 5 | ENO | NAK | \% | 5 | E | $\checkmark$ | - | $\checkmark$ |
| 0 |  | 1 | 0 | 6 | ACK | SYN | a | 6 | F | $v$ | $t$ | $\checkmark$ |
|  |  | 1 | 1 | 7 | 8EL | ETB |  | 7 | 6 | * | 9 |  |
|  | 0 | - | 0 | 8 | BS | CAN | 1 | 8 | H | ${ }^{x}$ | - |  |
| 1 | 0 | 0 | 1 | 9 | HT | EM | 1 | 9 | 1 | r | i | $y$ |
| 1 | 0 | 1 | 0 | 10 | Lf | Sub | * | : | J | 2 | ; | 2 |
| 1 | 10 | 1 | 1 | 11 | VT | ESC | $+$ | : | $\kappa$ | c | k |  |
| 1 | 1 | 0 | 0 | 12 | Ff | FS |  | $<$ | L | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 13 | CR | 65 | - | $=$ | m | 3 | m | ) |
|  |  | 1 | 0 | 14 | so | is |  | > | N | $\wedge$ | n | $\sim$ |
| 1 | 11 | 1 | 1 | 15 | S1 | us | , | ? | $\cdots$ | a | $\bigcirc$ | OEL |

USASCII code chart

time


## time




## 10000 years

