

(INFORMATICA PER LE) DIGITAL HUMANITIES

INTERCULTURAL STUDIES IN LANGUAGES AND LITTEATURE

UNIVERSITÀ DEGLI STUDI DI BERGAMO
2023 - 2024

MARIO VERDICCHIO

**INFORMATICA PER LE DIGITAL HUMANITIES
SEMINARIO PER STUDENTI
NON ANGLOFONI**

INTERCULTURAL STUDIES IN LANGUAGES AND LITERATURE

**UNIVERSITÀ DEGLI STUDI DI BERGAMO
2023- 2024**

CECILIA SCATTURIN

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MARIO.VERDICCHIO@UNIBG.IT

VENERDÌ 15- 18

23 FEBBRAIO - 10 MAGGIO 2024 (VIA SALVECCHIO . AULA 10)

MATERIALI

[HTTPS://CS.UNIBG.IT/VERDICCH/DH.HTML](https://cs.unibg.it/verdicch/dh.html)

CALENDARIO CORSO

●
Venerdì

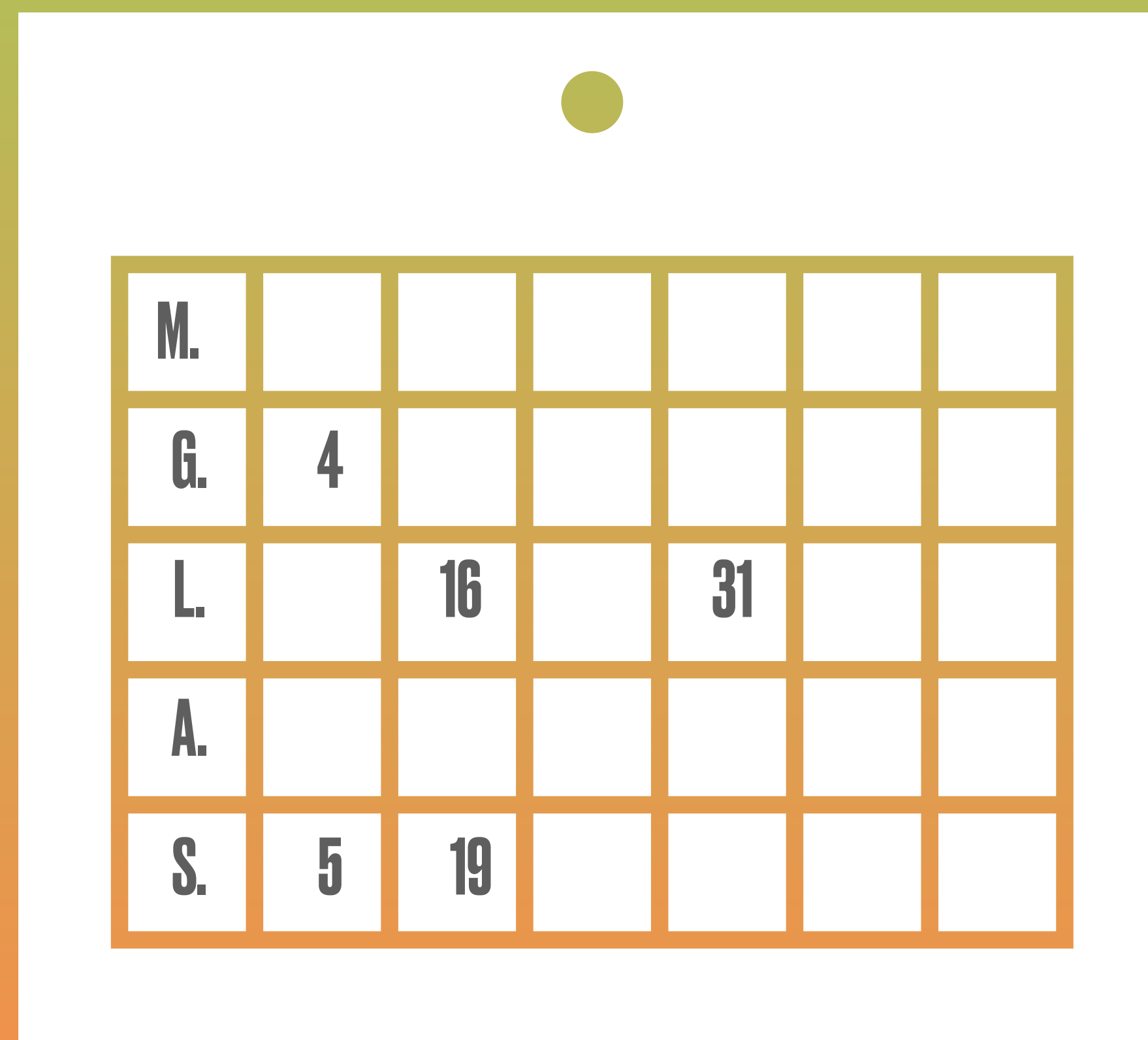
| | | | | | | |
|----|---------------|---------------|---------------|---------------|---------------|--|
| F. | 25 | 26 | | | | |
| M. | | 5 | 15 | 22 | 24 | |
| A. | 5 | 12 | 19 | 23 | | |
| M. | 3 | 10 | | | | |
| | | | | | | |

● Seminari

VENERDÌ

15 - 18

CALENDARIO APPELLI



| | | | | | | |
|----|---|----|--|----|--|--|
| M. | | | | | | |
| G. | 4 | | | | | |
| L. | | 16 | | 31 | | |
| A. | | | | | | |
| S. | 5 | 19 | | | | |

H

H

H 16

DIGITAL HUMANITIES

CECILIA.SCATTURIN@GUEST.UNIBG.IT . 19 APRILE 2024

DIGITAL HUMANITIES

UNIVERSITÀ DEGLI STUDI DI BERGAMO

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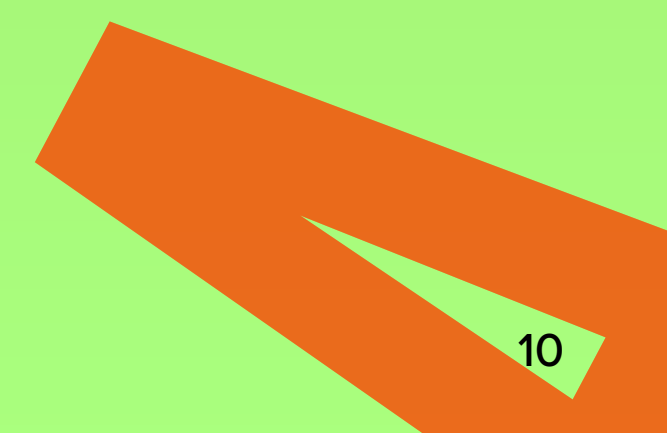




VERDICCHIO M., *L'INFORMATICA PER LA COMUNICAZIONE*, FRANCO ANGELI, MILANO, 2015 (SECONDA EDIZIONE)

IMMAGINE

STUDIO



TESTO

E





FISICA DEL SUONO

JOHN DAVICK (regista), JOEL MARKS (produttore)

Sound, acoustics and recording

(I volti dell'energia. Il suono. Produzione e propagazione del suono - Fenomeni sonori - Acustica e registrazione)

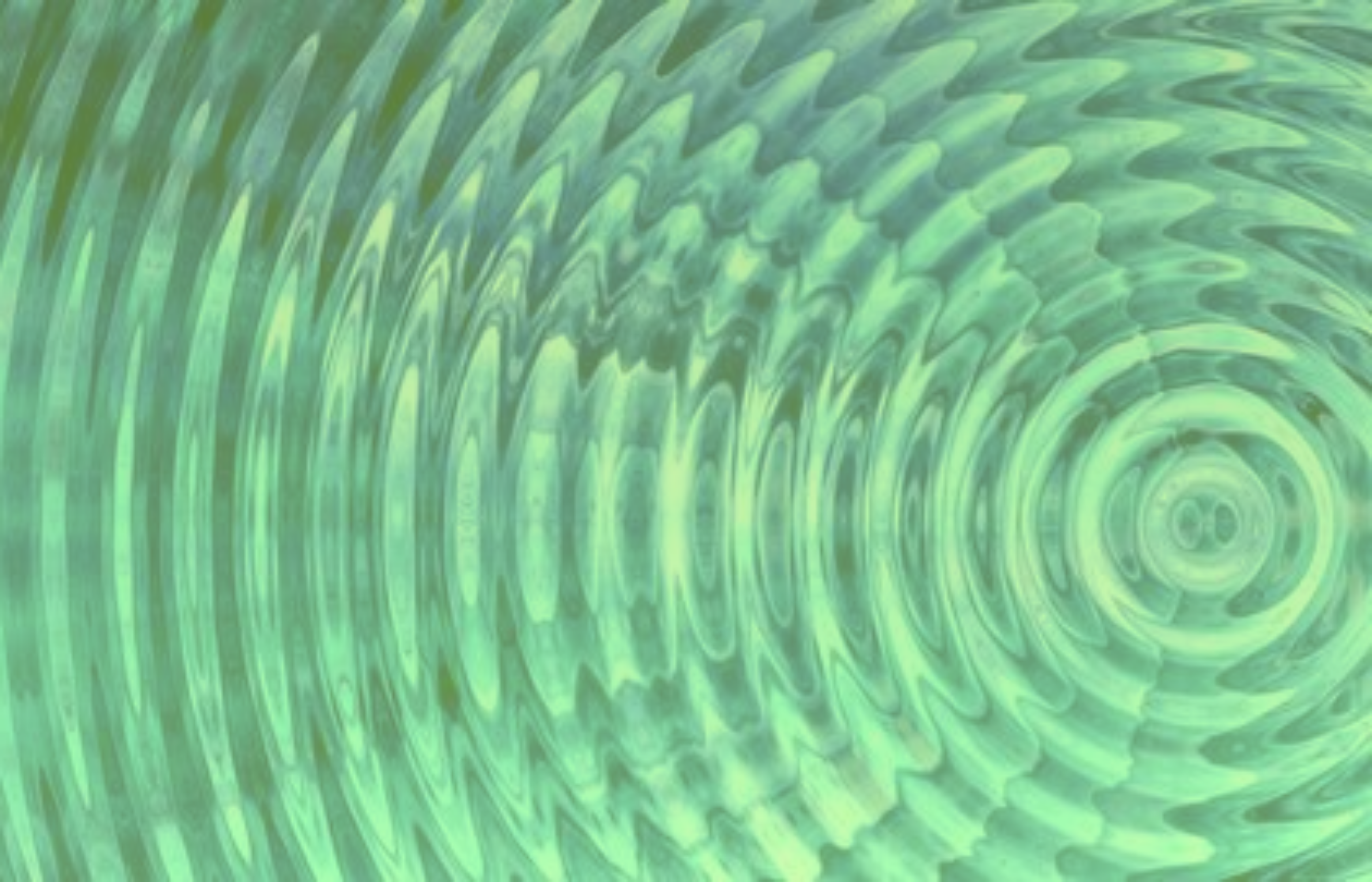
Parte 1

1986

Coronet.Films

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=CHP3H_I0X4](https://www.youtube.com/watch?v=CHP3H_I0X4)





VIBRAZIONI







A L I E N

In space no one can hear you scream.

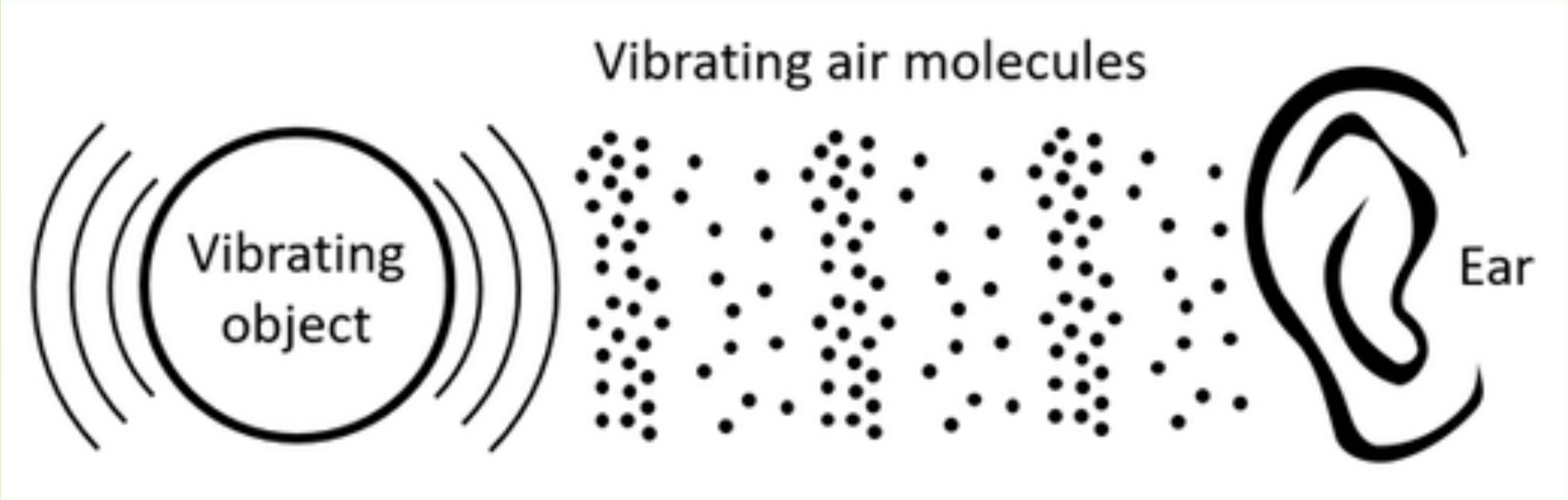
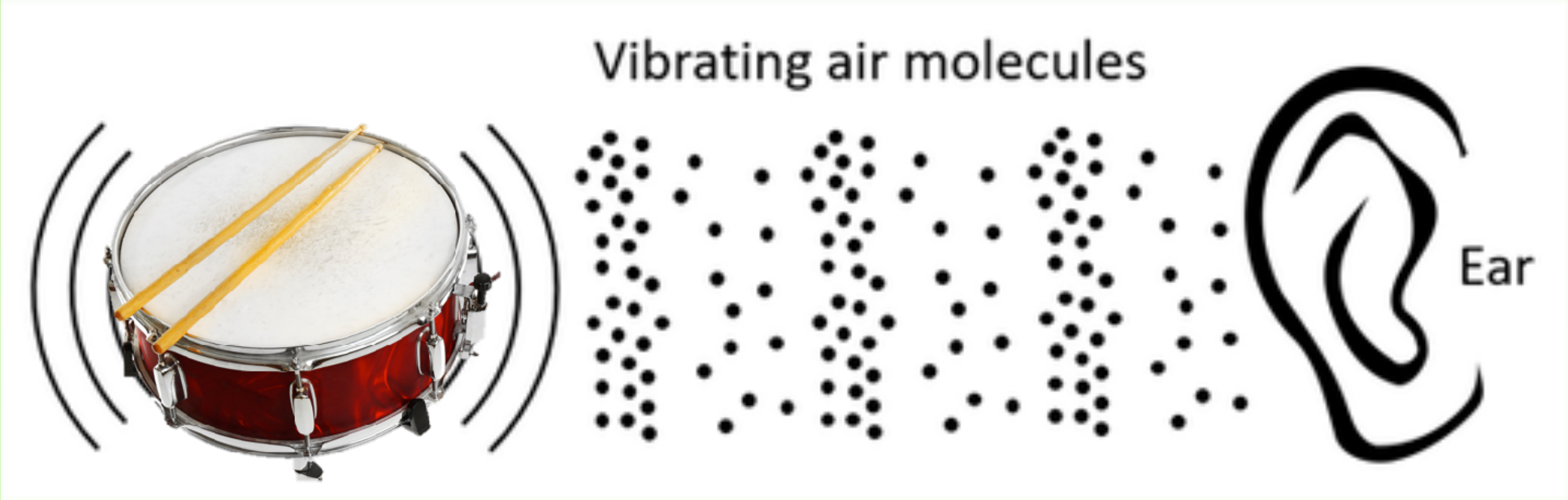
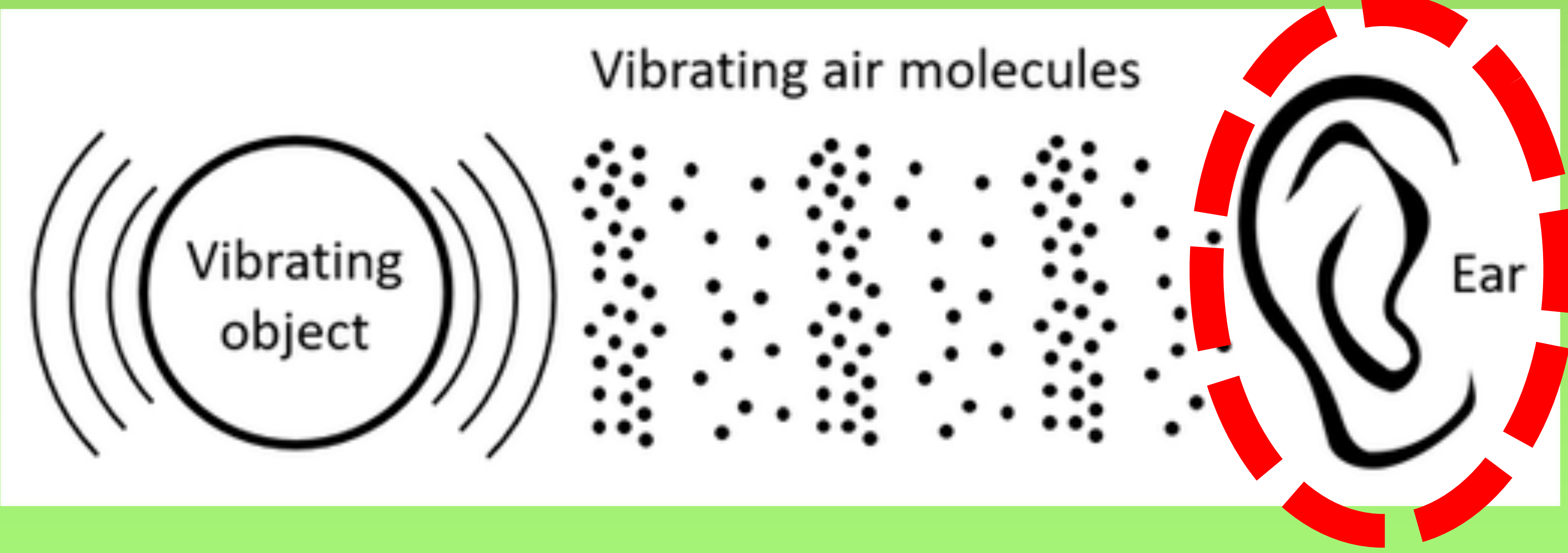


Image courtesy of We Grow Thinkers. (<http://wegrowthinkers.weebly.com/>)

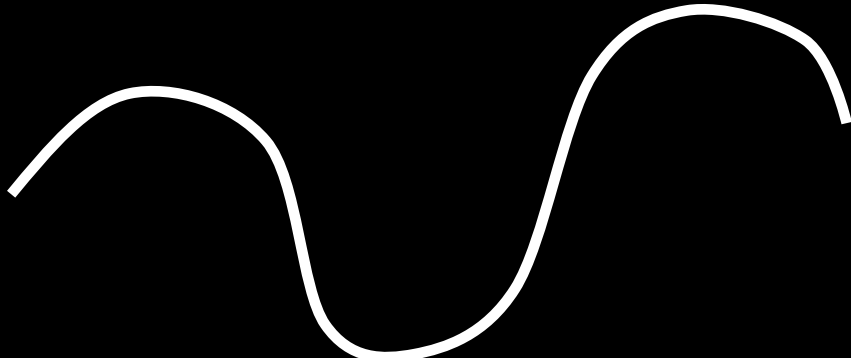








TIMBRO/FORMA DELL'ONDA

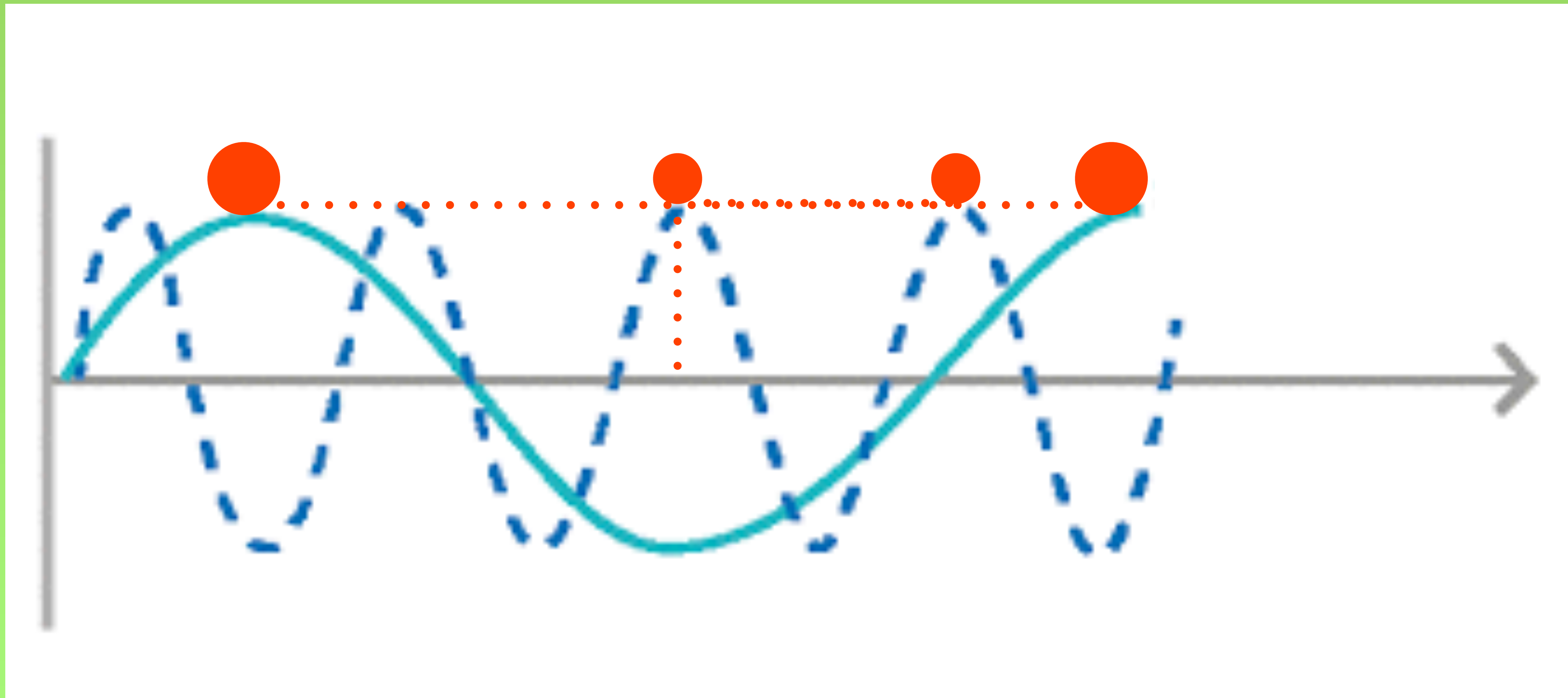


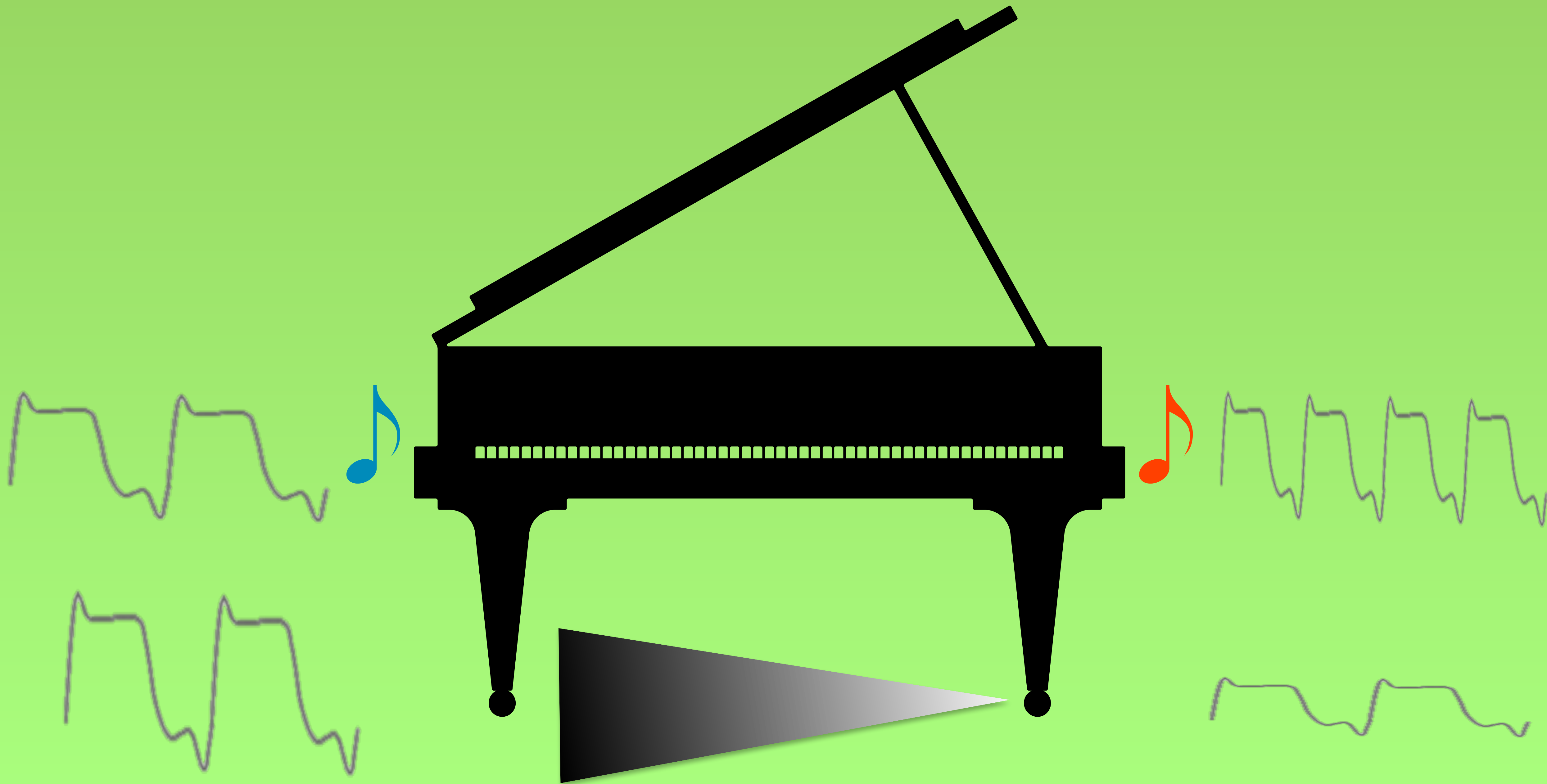
ALTEZZA / VOLUME

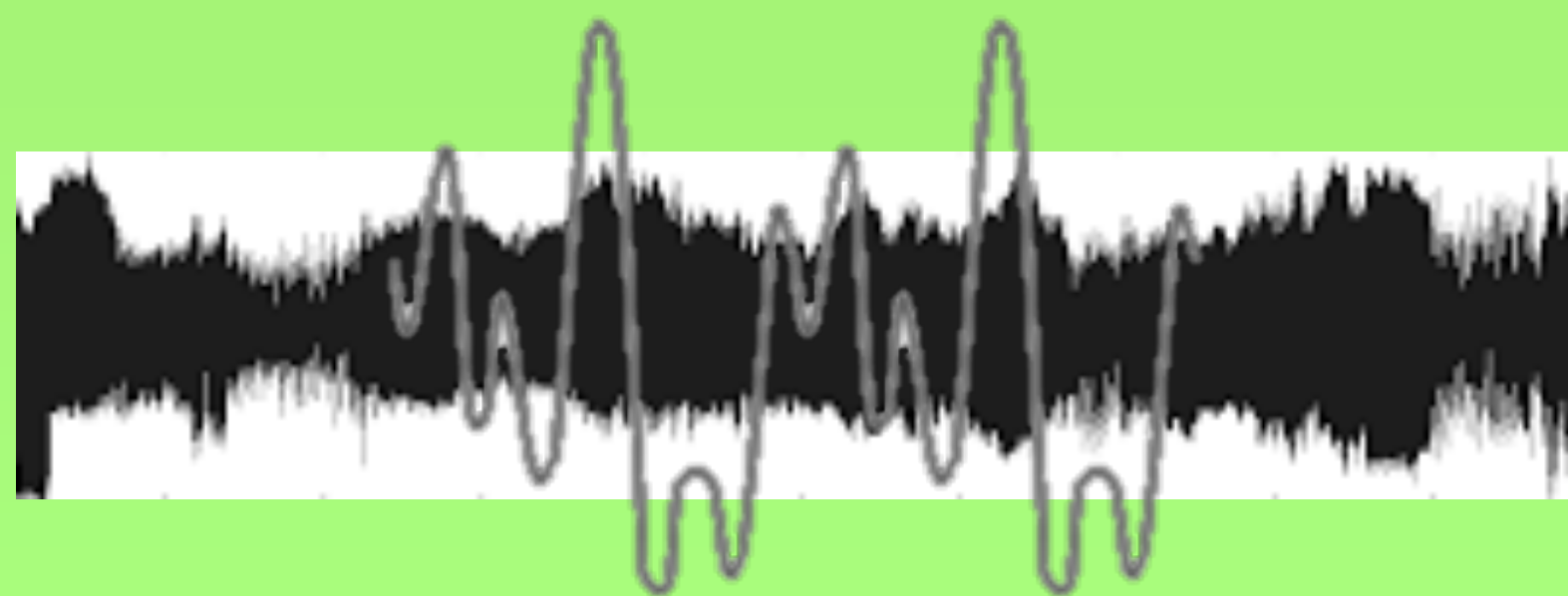


INTENSITA'/ FREQUENZA PICCO





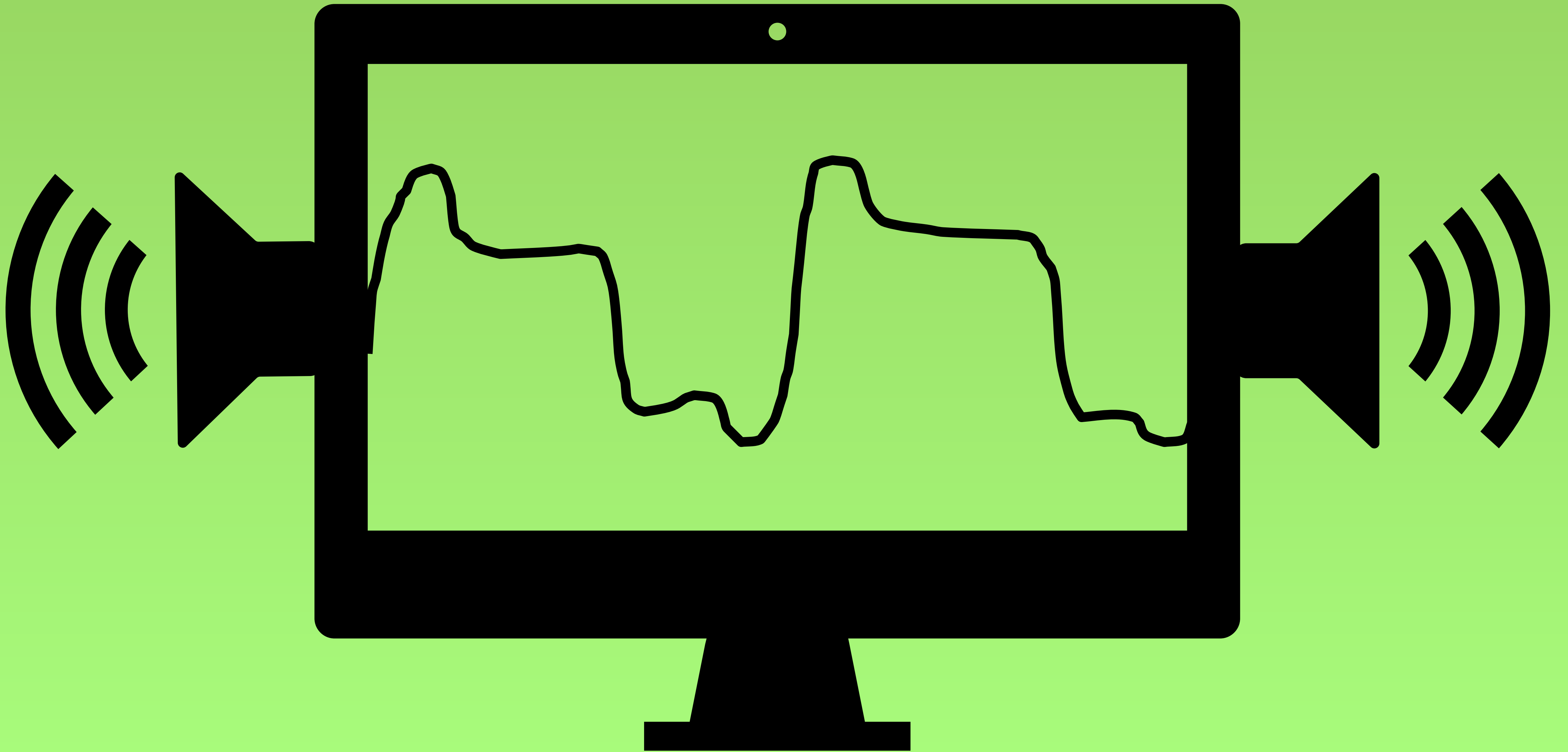


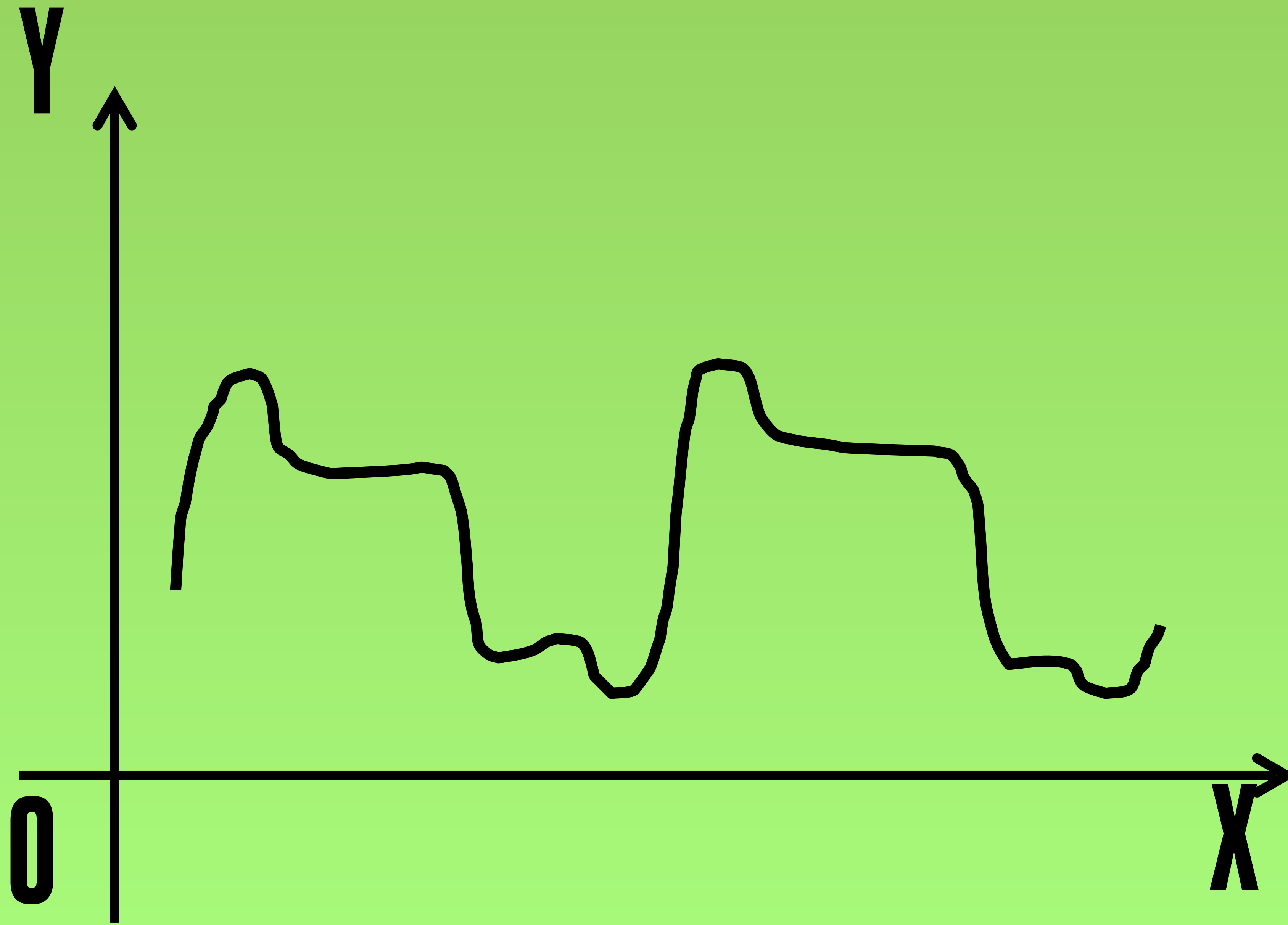


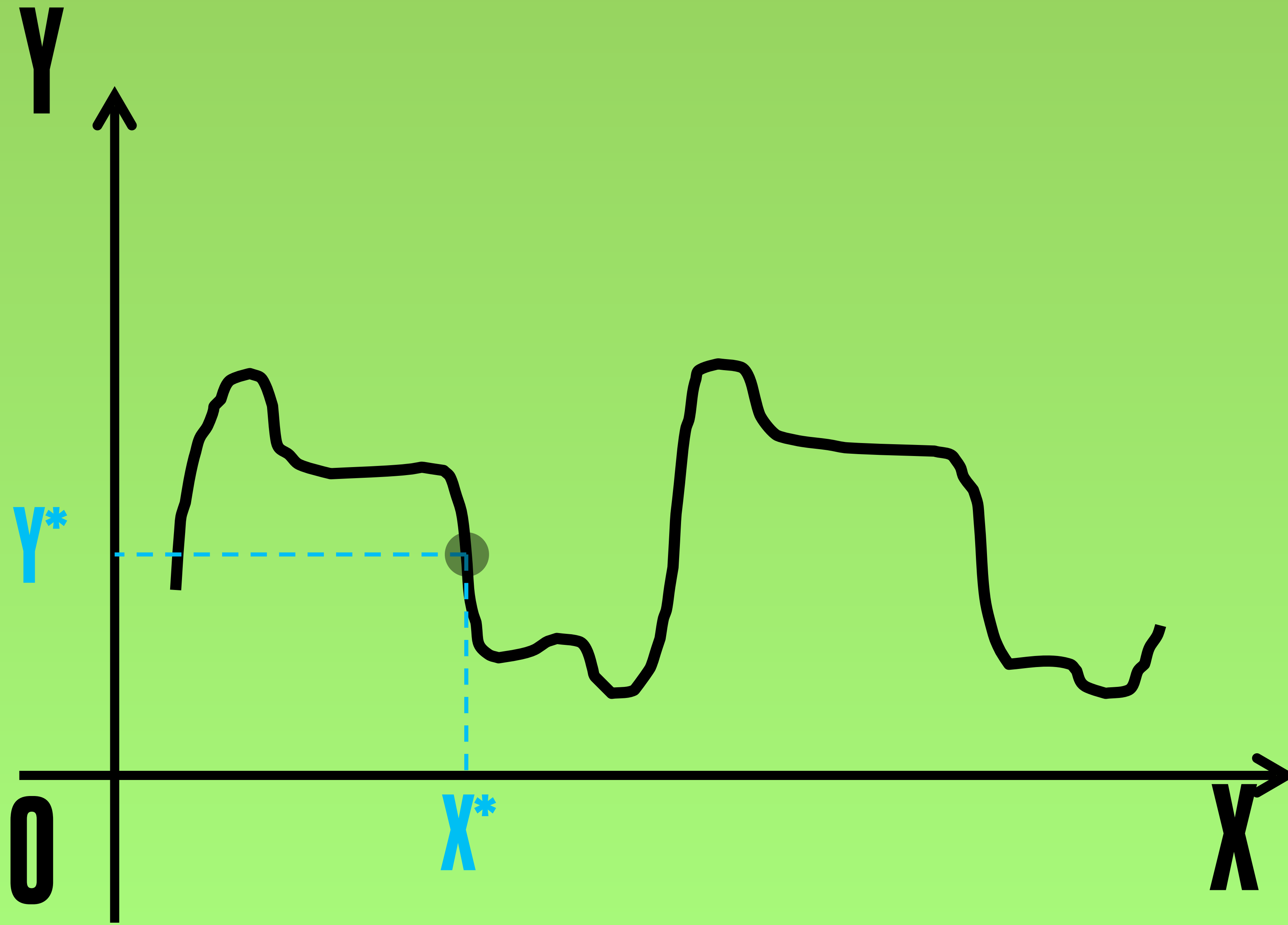


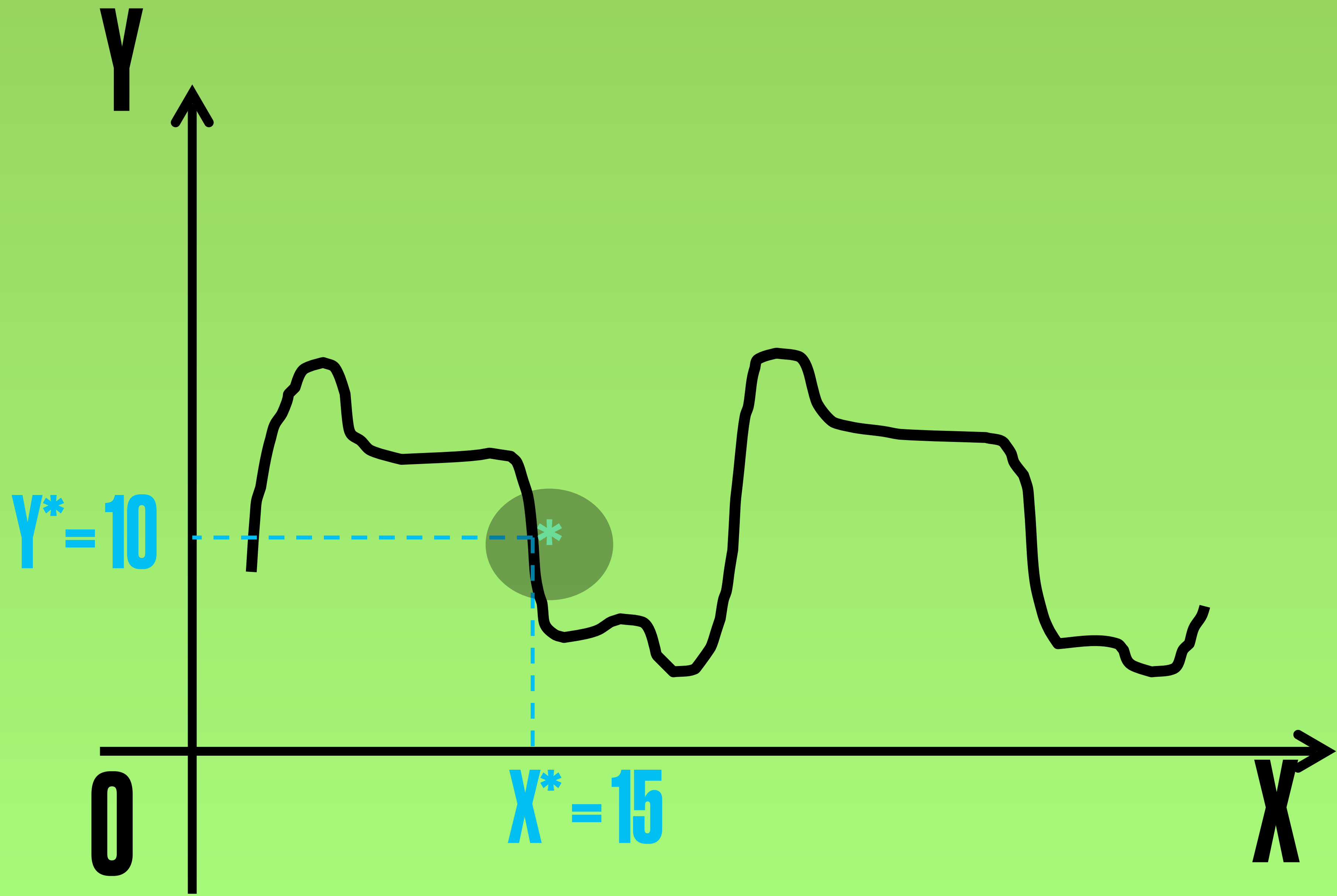
SWOONO

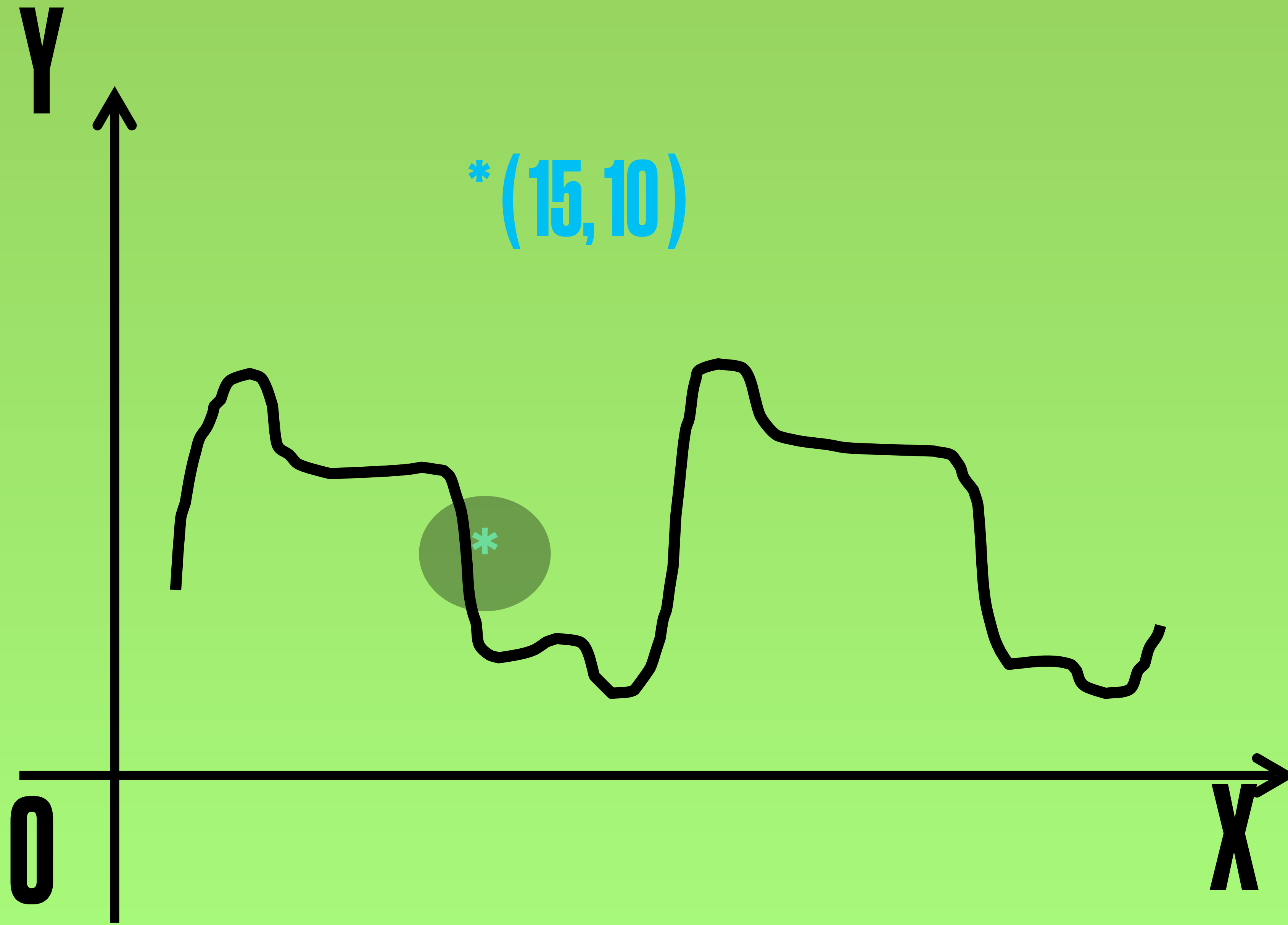




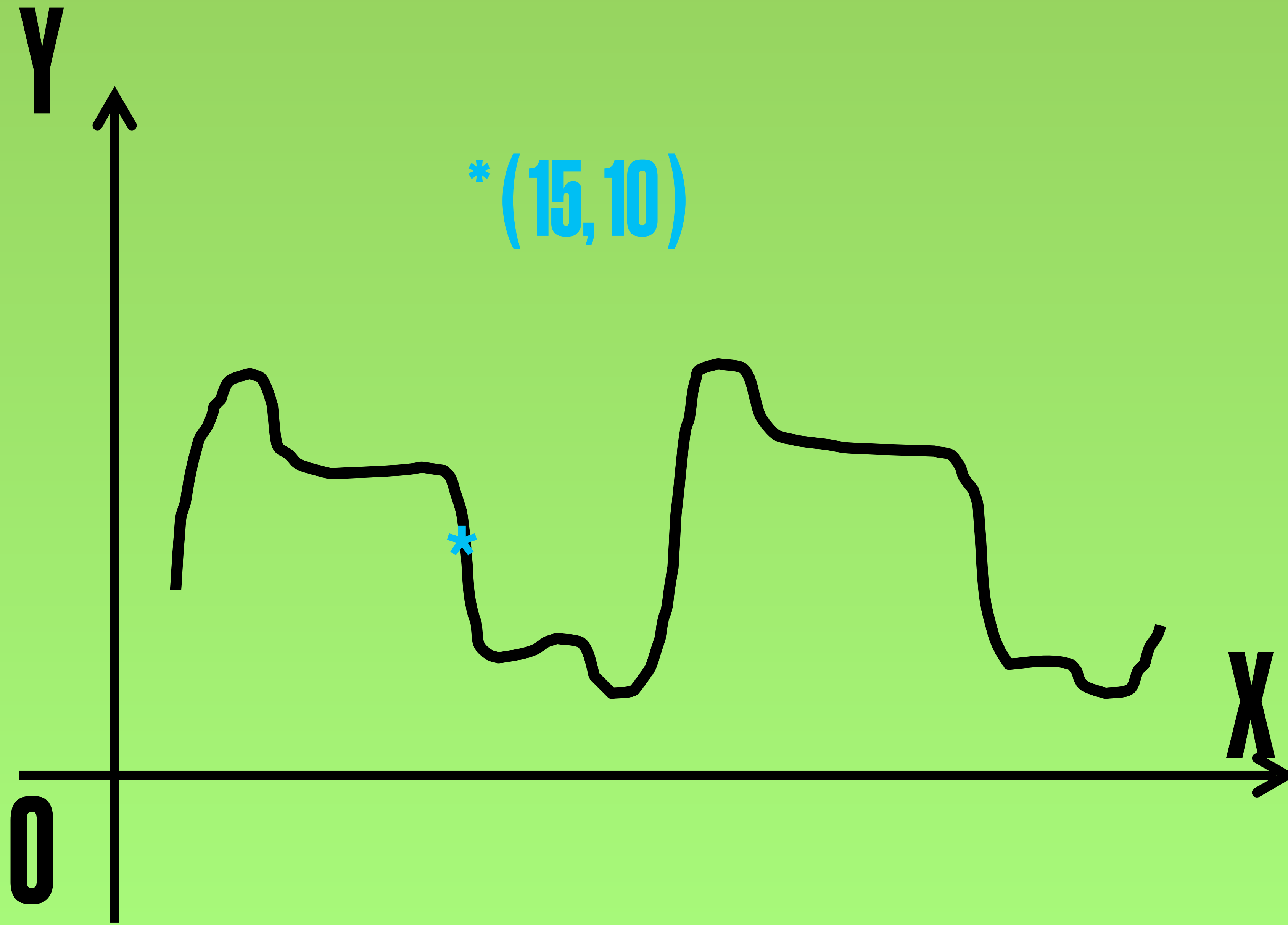








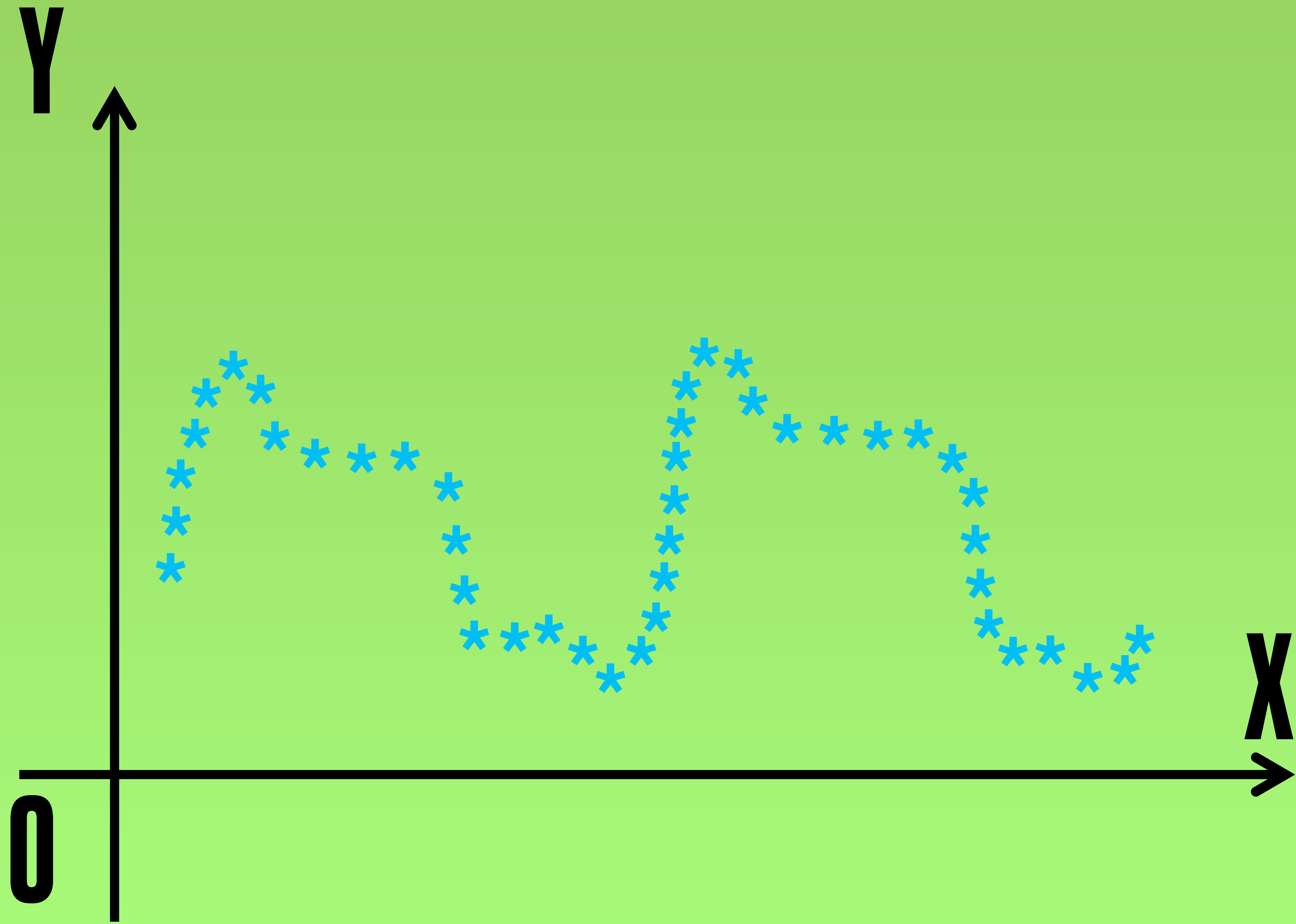






CAMPIONAMENTO

- SI SCEGLIE UN PUNTO SULL'ONDA PER CALCOLARE LE COORDINATE PER OGNI UNITÀ DI TEMPO (FREQUENZA?)
- OGNI PUNTO SI CHIAMA **CAMPIONE**
- IL NUMERO DI CAMPIONI PER UNITÀ DI TEMPO SI CHIAMA **TASSO DI CAMPIONAMENTO**
- PIÙ ALTO È IL TASSO DI CAMPIONAMENTO PIÙ CAMPIONI ABBIAMO
- PIÙ CAMPIONI ABBIAMO MIGLIORE È LA DESCRIZIONE NUMERICA DELL'ONDA



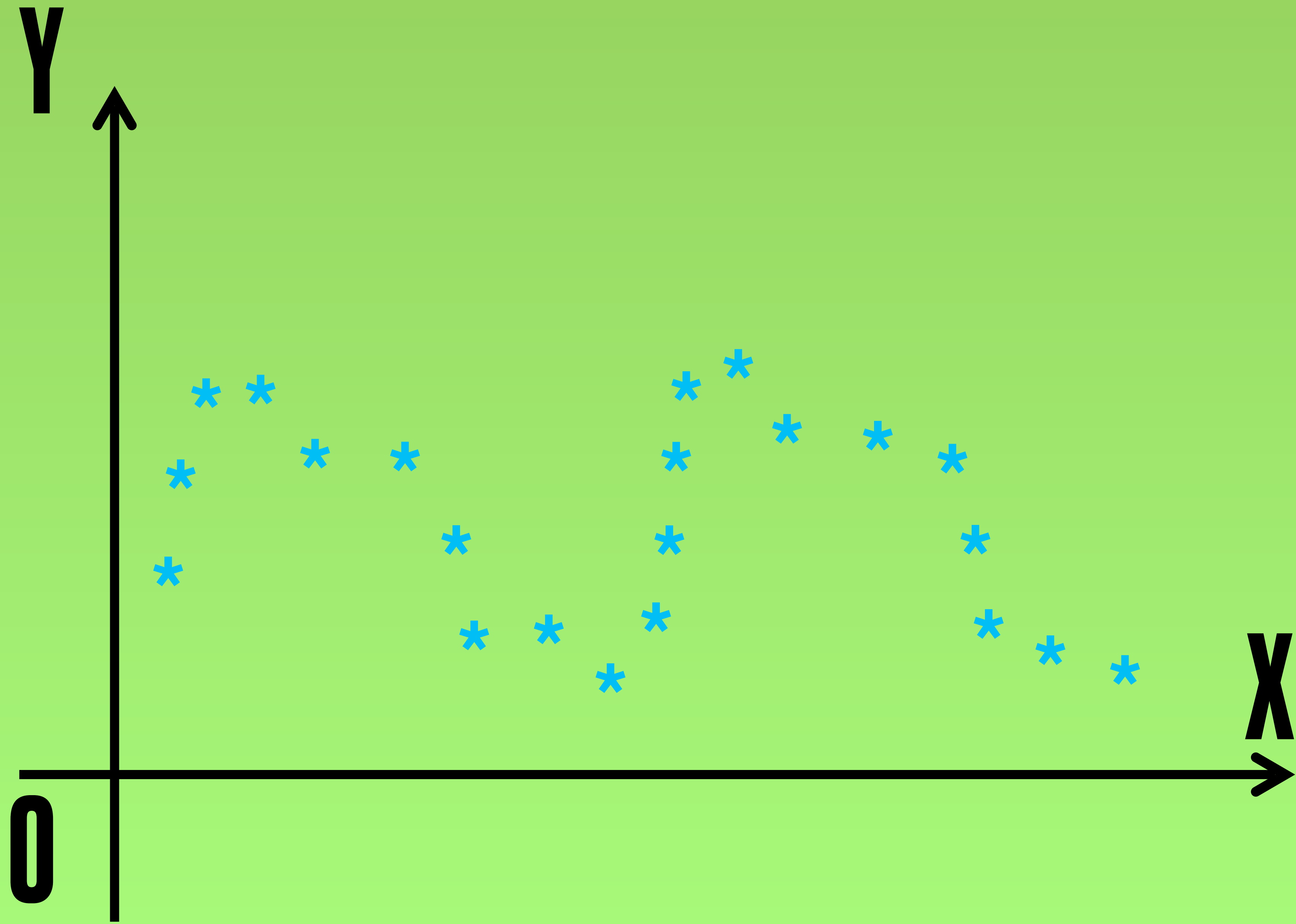
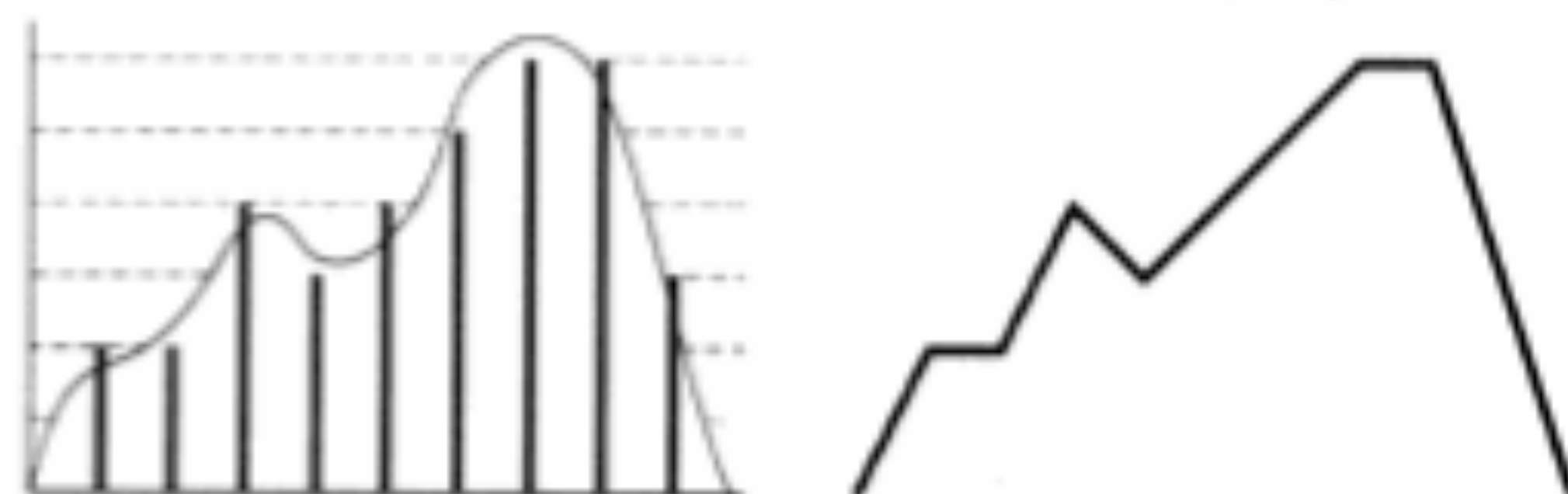
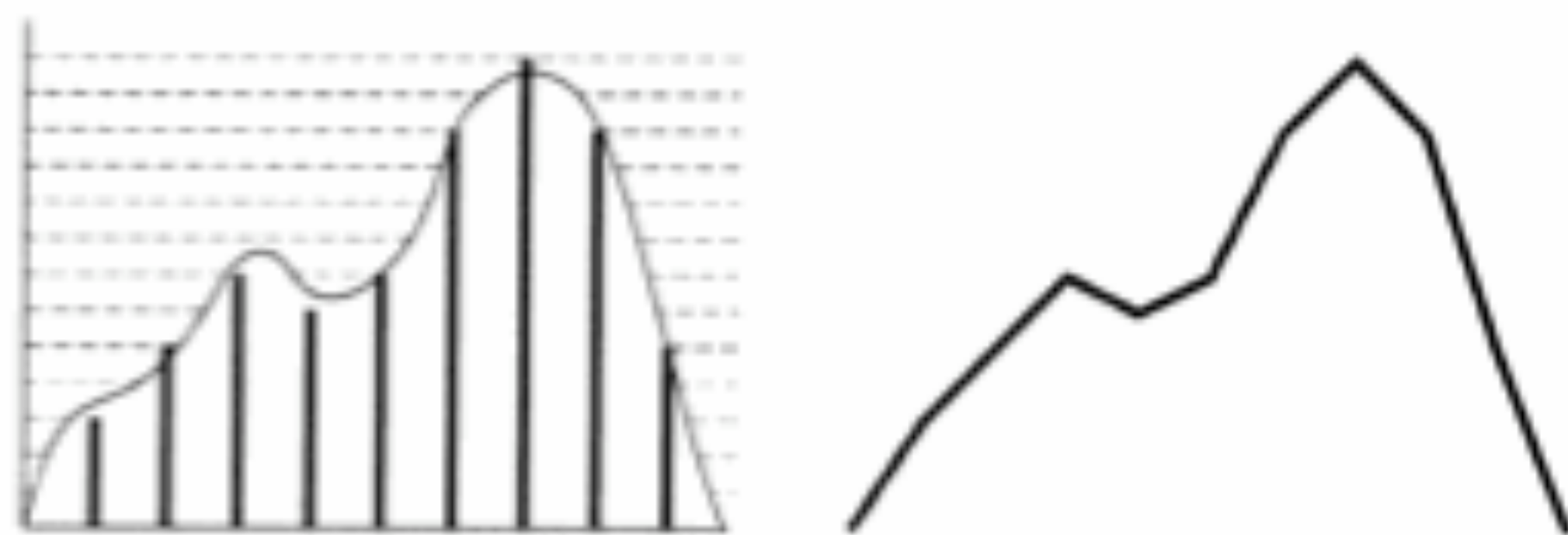


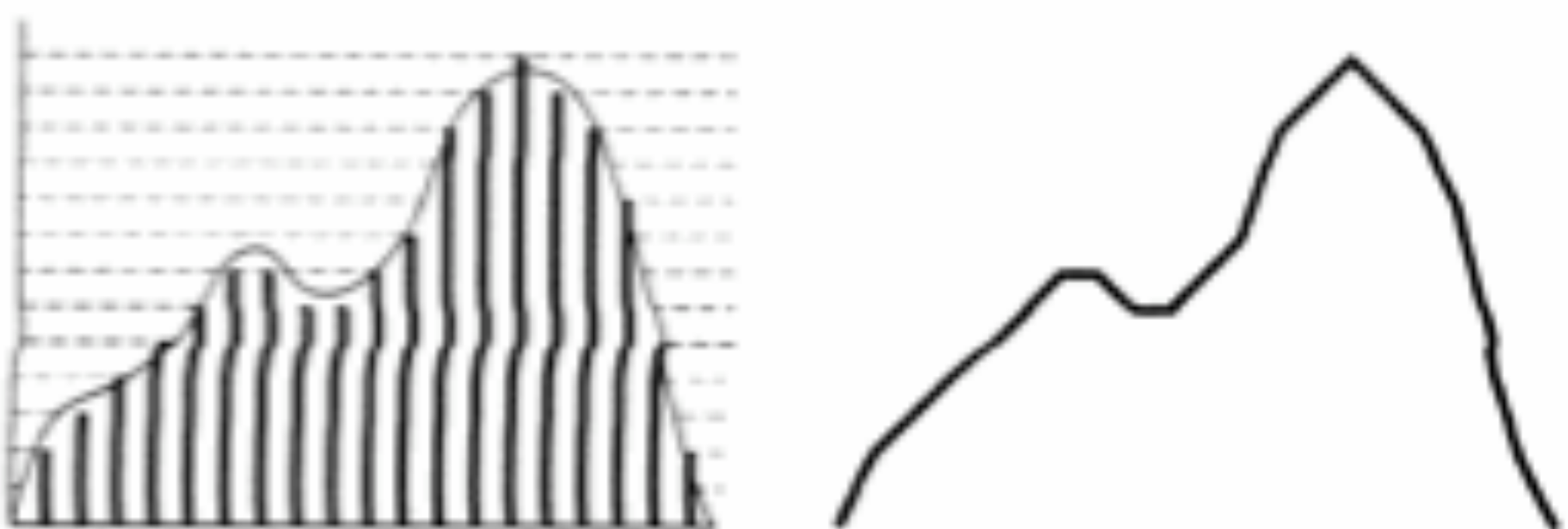
Figure 20 - Effect of Increased Resolution and Sampling Rates



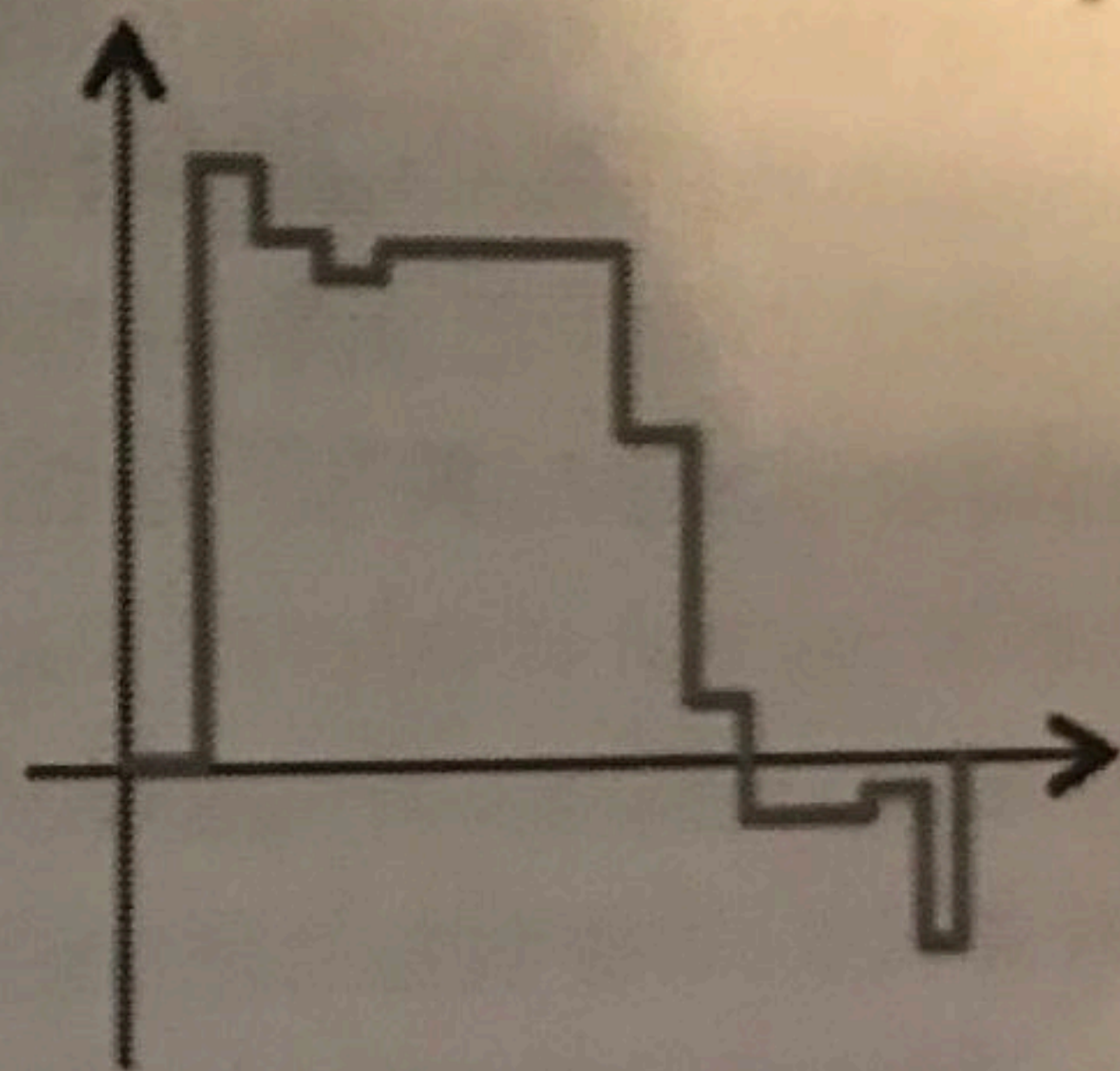
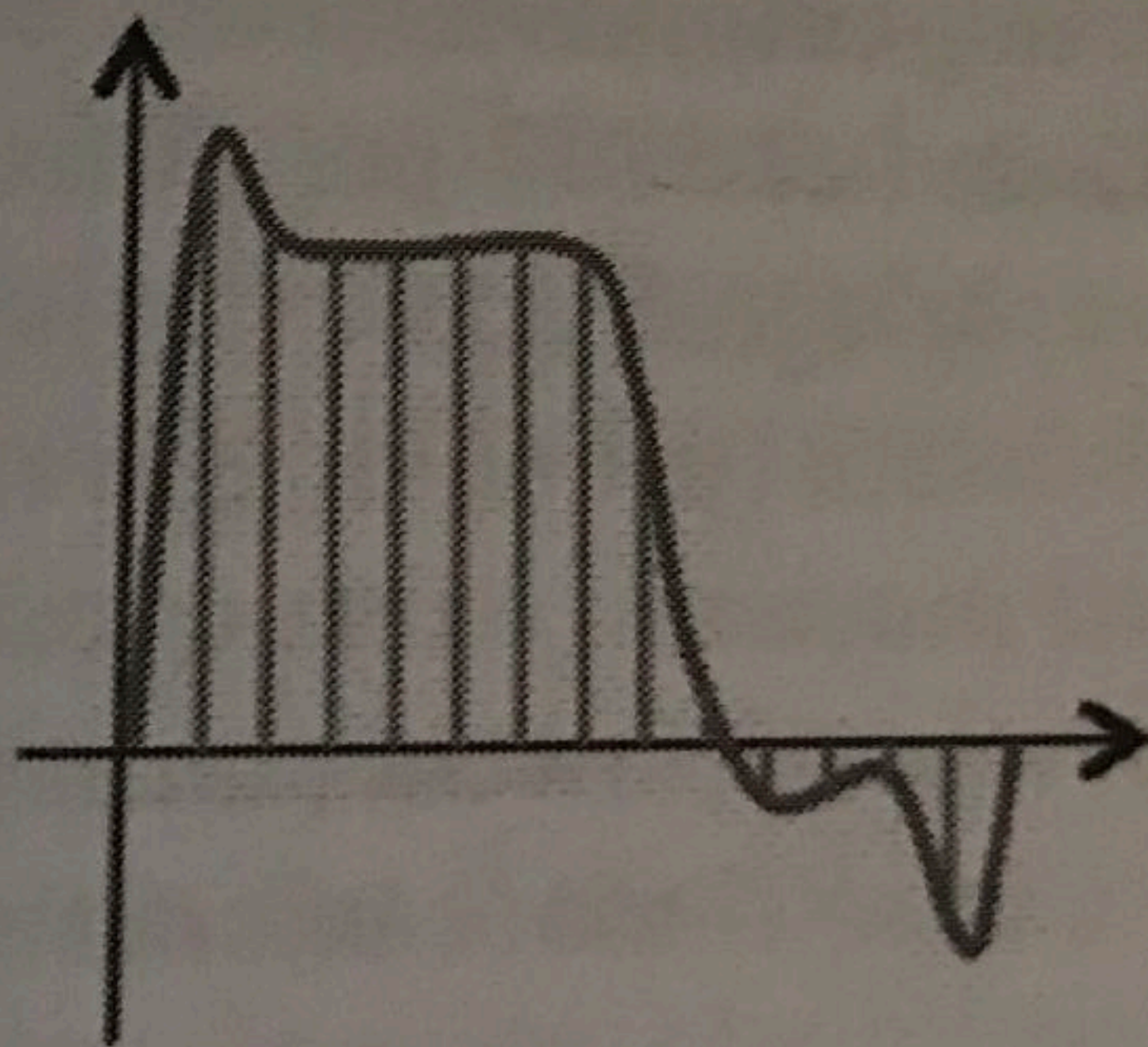
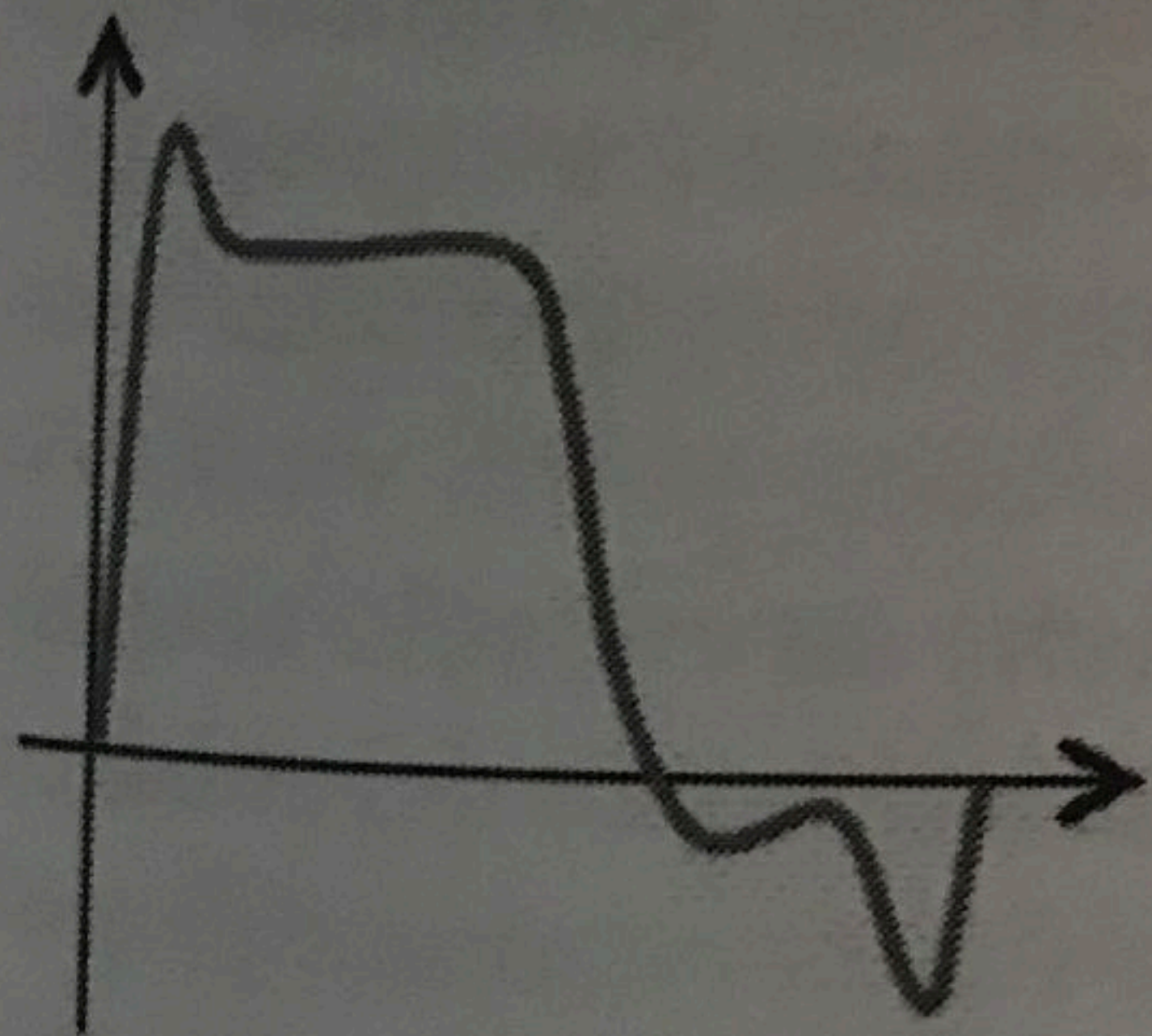
Low Resolution and Sampling Rate



Increased Resolution



Increased Resolution and Sampling Rate



CAMPIONAMENTO

- **PIÙ CAMPIONI ABBIAMO MIGLIORE È LA DESCRIZIONE **NUMERICA** DELL'ONDA**

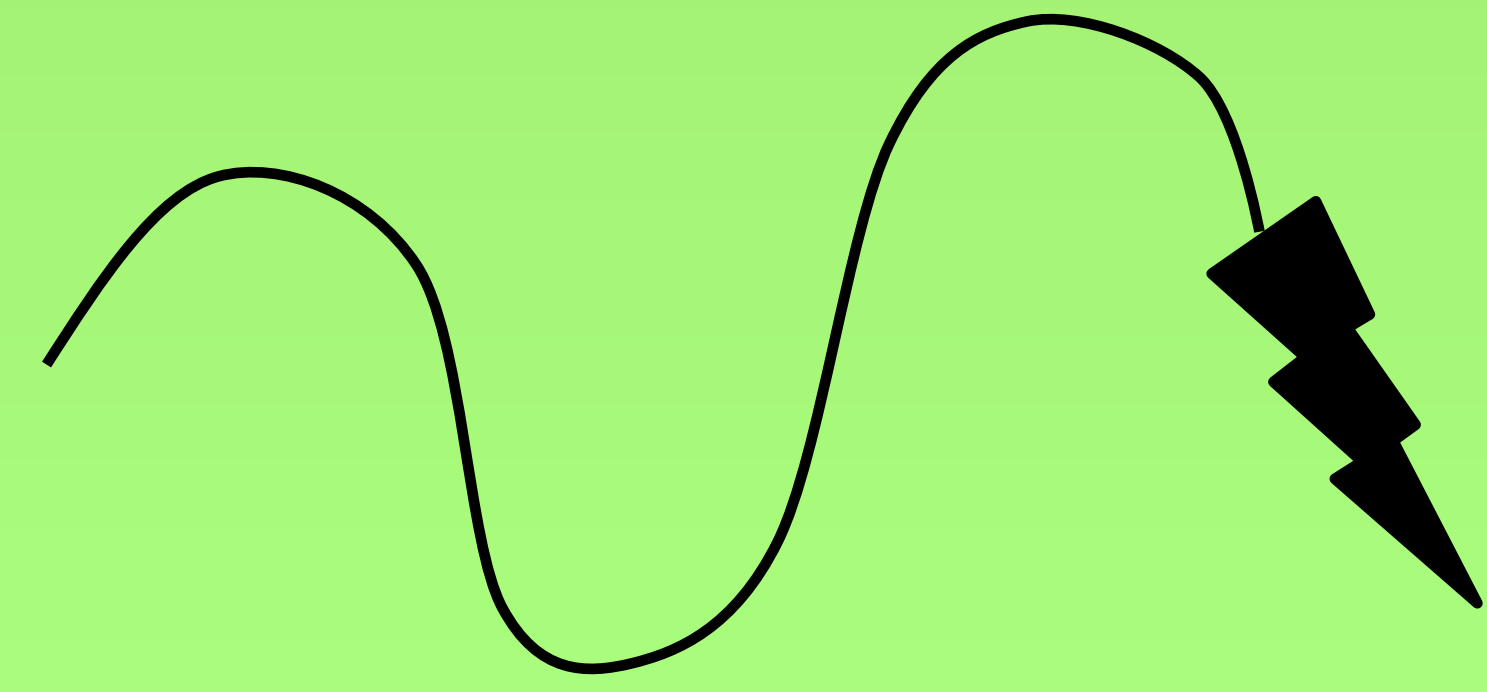
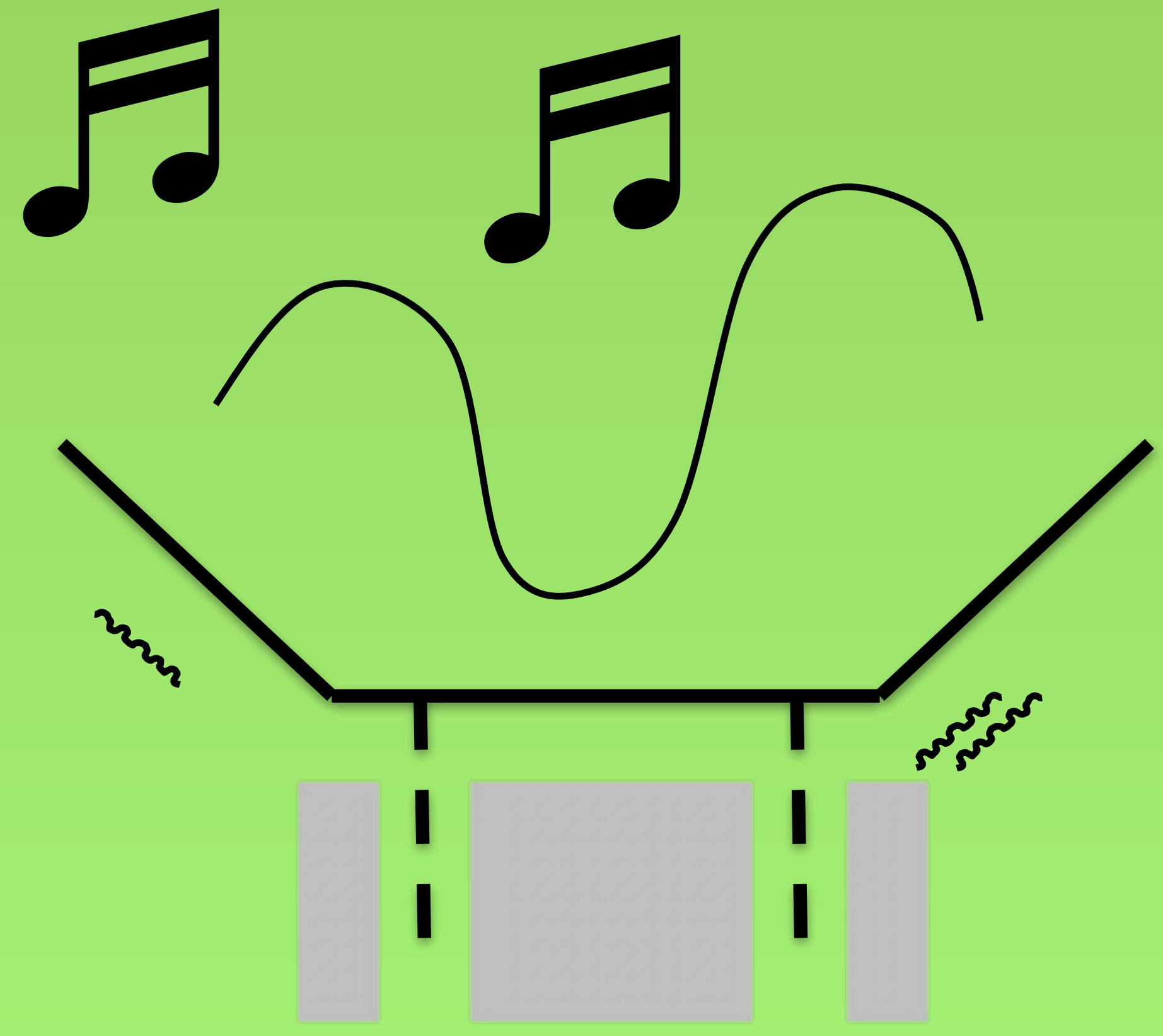
(1, 23) (2, 30) (3, 28) (4, 30)
(5, 29) (6, 35) (7, 37) (8, 22)
(9, 18) (10, 13) (11, 8) (12, 2)
(13, 4) (14, 8) (15, 10) (16, 18)
(17, 20) ...

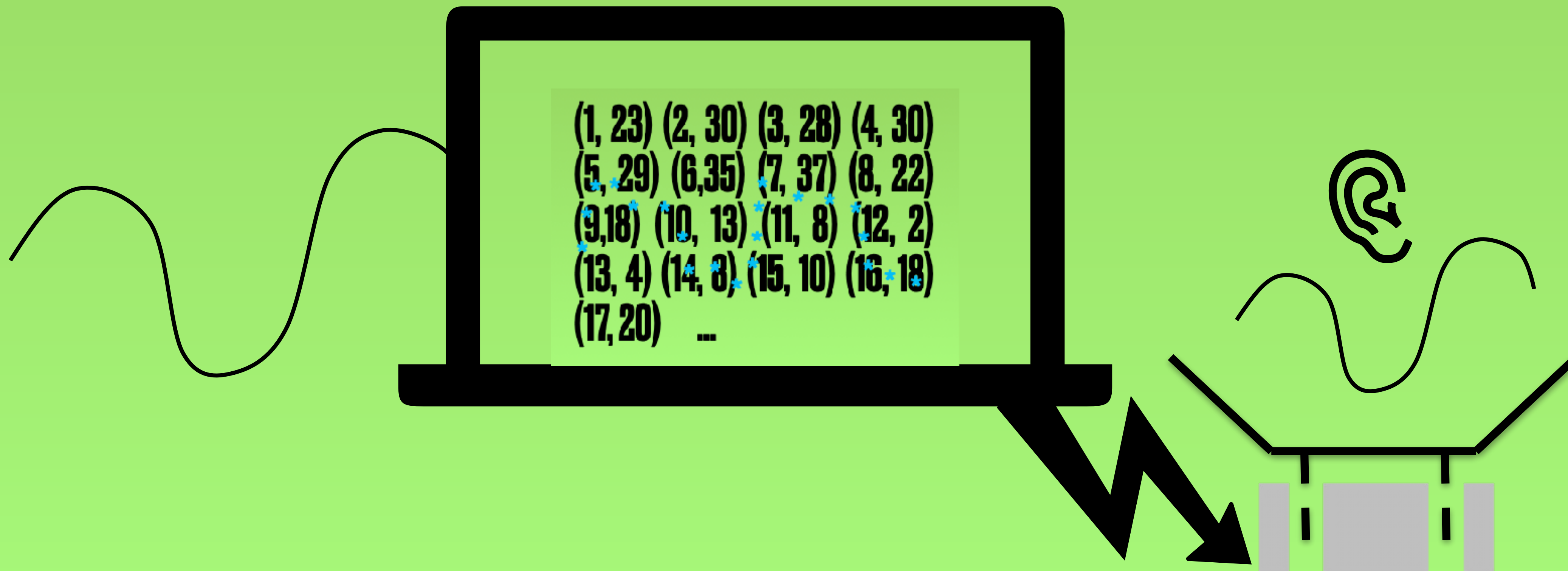




HANDWERK

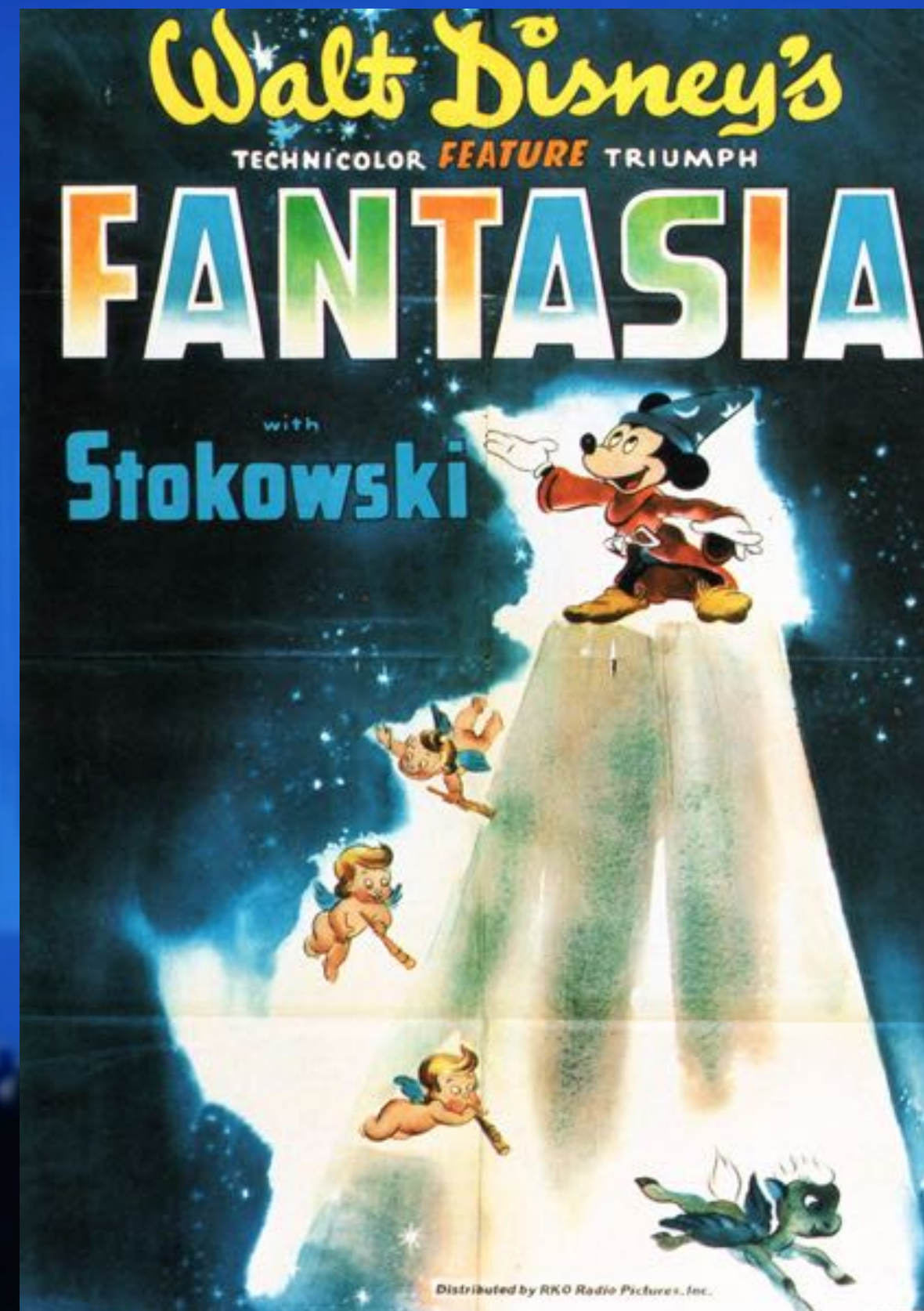












Riproduci (k)

COLONNA SONORA

FANTASIA

J. ALGAR, S. AMSTRONG, F. BEEBE, N. FERGUSON, J. HANDLEY, W. JACKSON, T. HEE, H. LUSKE, B. ROBERTS, P. SUTTERFIELD (registi),

W. DISNEY, B. SCHARPSTEEN (produttorie)

Leopold Stokowsky, Philadelphia Symphony Orchestra

1940

[HTTPS://WWW.YOUTUBE.COM/WATCH?
V=8WMKUZE0OKK](https://www.youtube.com/watch?v=8WMKUZE0OKK)





LE GRAND
ORCHESTRE
DES
ANIMAUX

THE GREAT ANIMAL ORCHESTRA

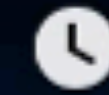
THE GREAT ANIMAL
ORCHESTRA
Paris, Fondation Cartier,
2016

[HTTPS://VIMEO.COM/364836175](https://vimeo.com/364836175)





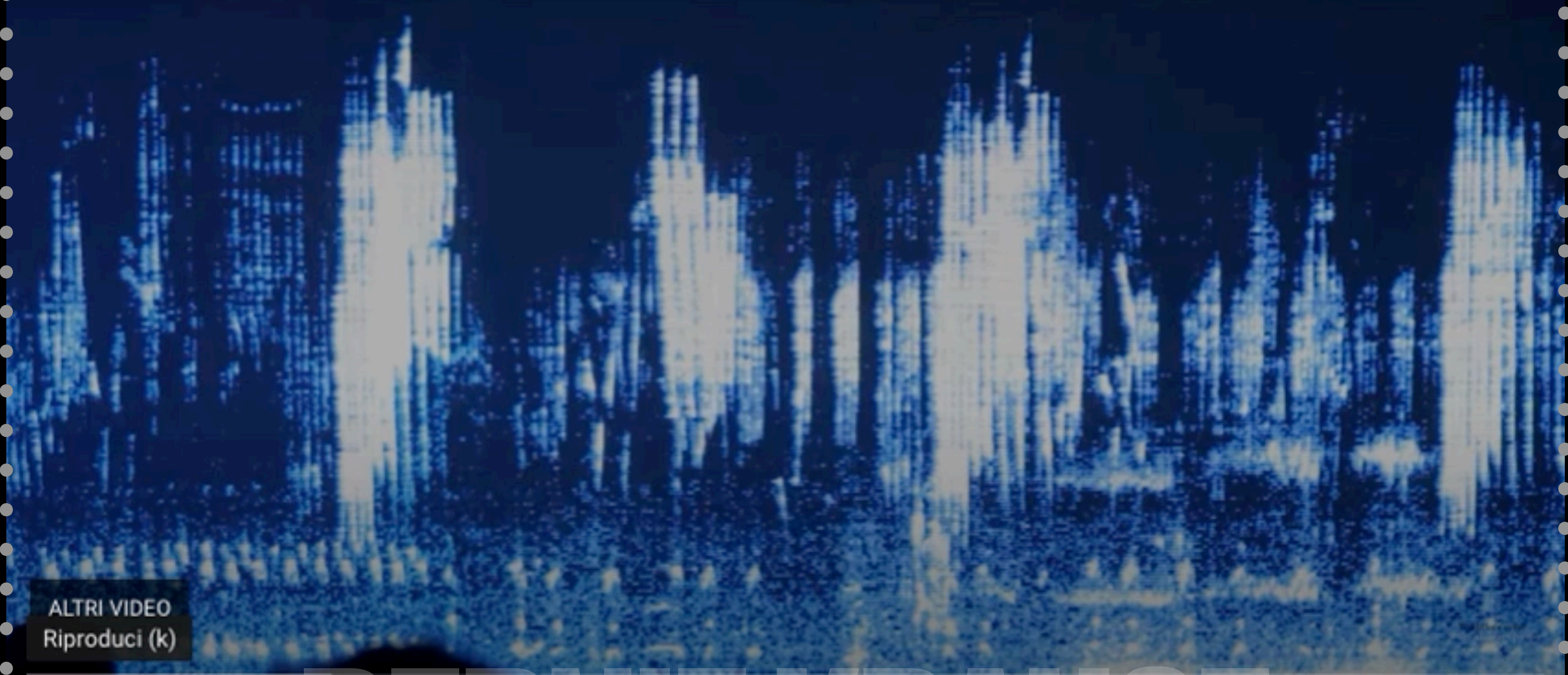
Entretien avec Bernie Krause - Le Grand Orchestre des Animaux - 2016



Guarda più...



Condividi



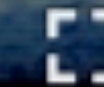
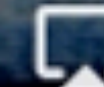
ALTRI VIDEO
Riproduci (k)



0:00 / 6:31



YouTube

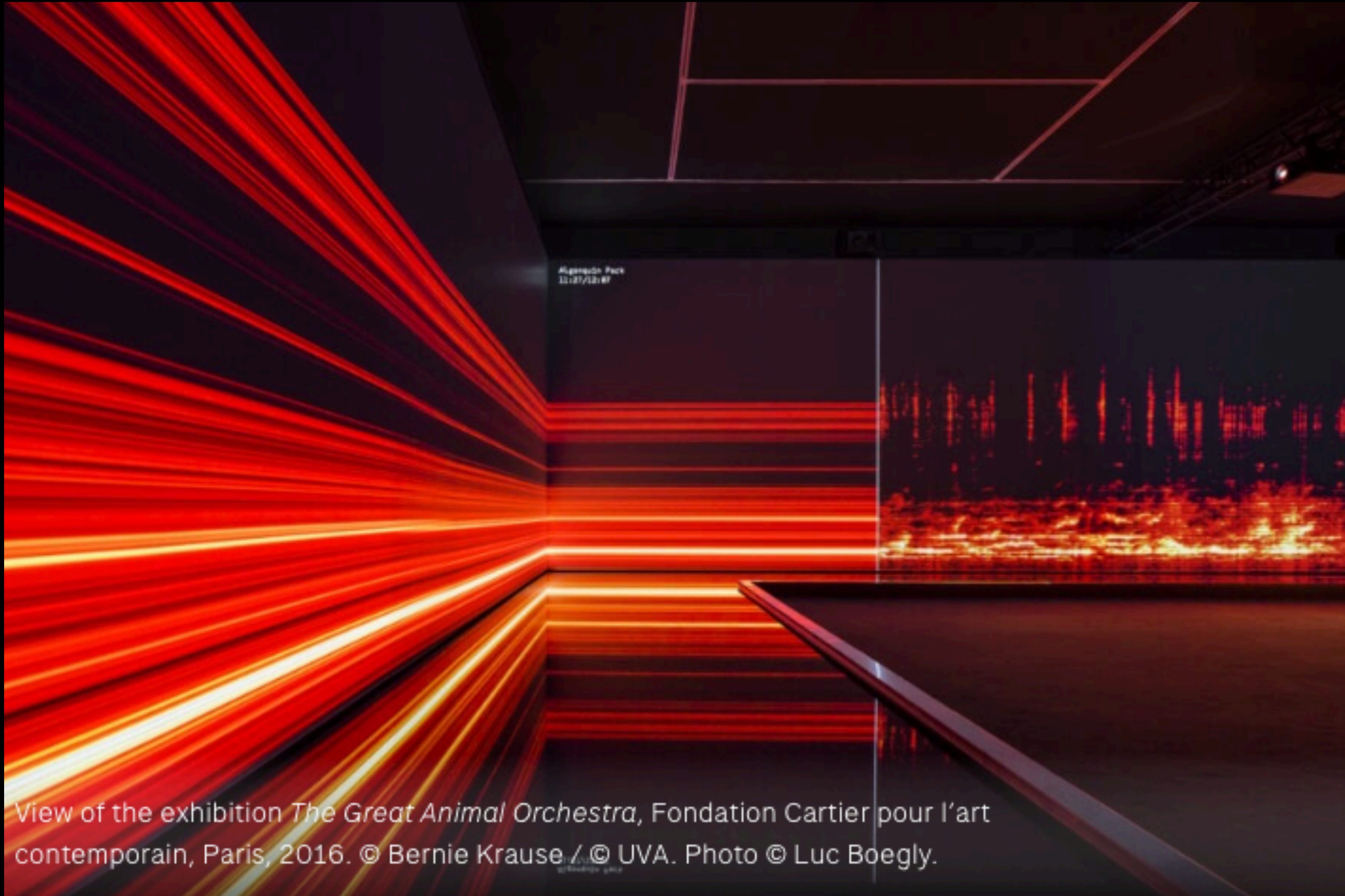


BERNIE KRAUSE

THE GREAT ANIMAL
ORCHESTRA
Paris, Fondation Cartier,
2016

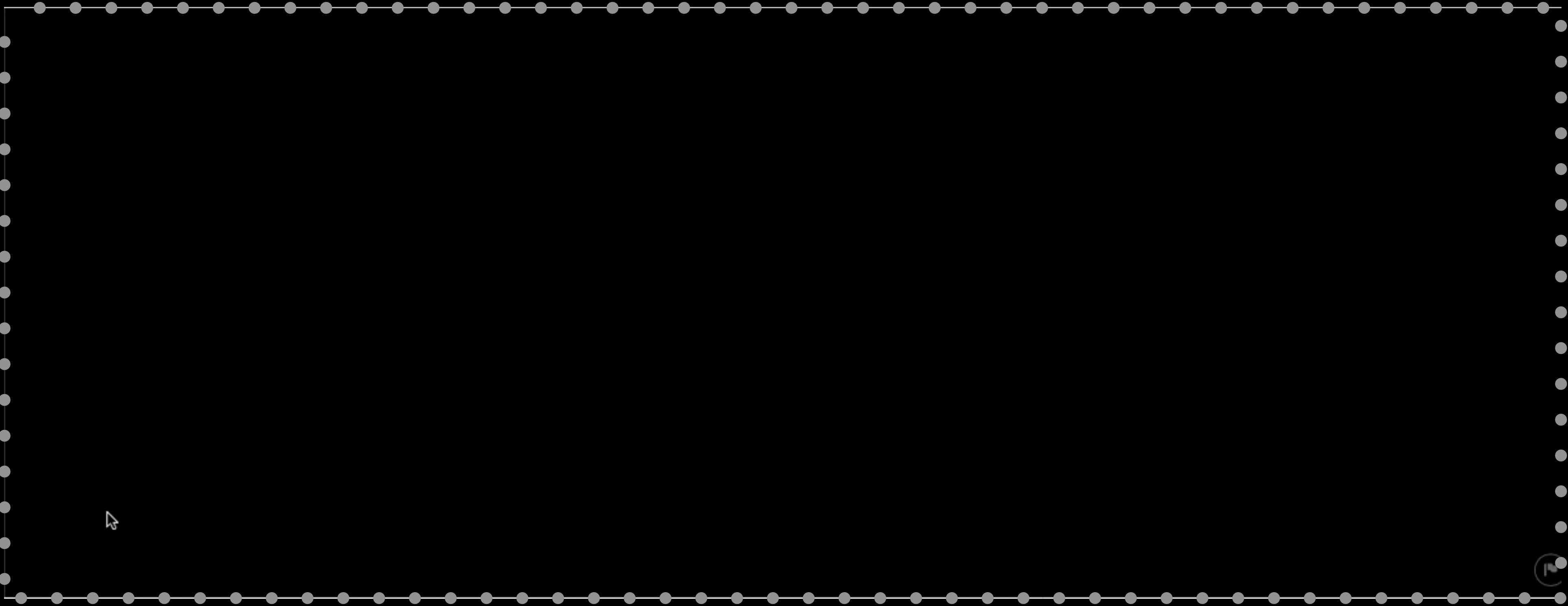
[HTTPS://VIMEO.COM/364836175](https://vimeo.com/364836175)





View of the exhibition *The Great Animal Orchestra*, Fondation Cartier pour l'art contemporain, Paris, 2016. © Bernie Krause / © UVA. Photo © Luc Boegly.





THE GREAT ANIMAL
ORCHESTRA
Paris, Fondation Cartier,
2016

[HTTPS://VIMEO.COM/364836175](https://vimeo.com/364836175)

THE GREAT ANIMAL ORCHESTRA





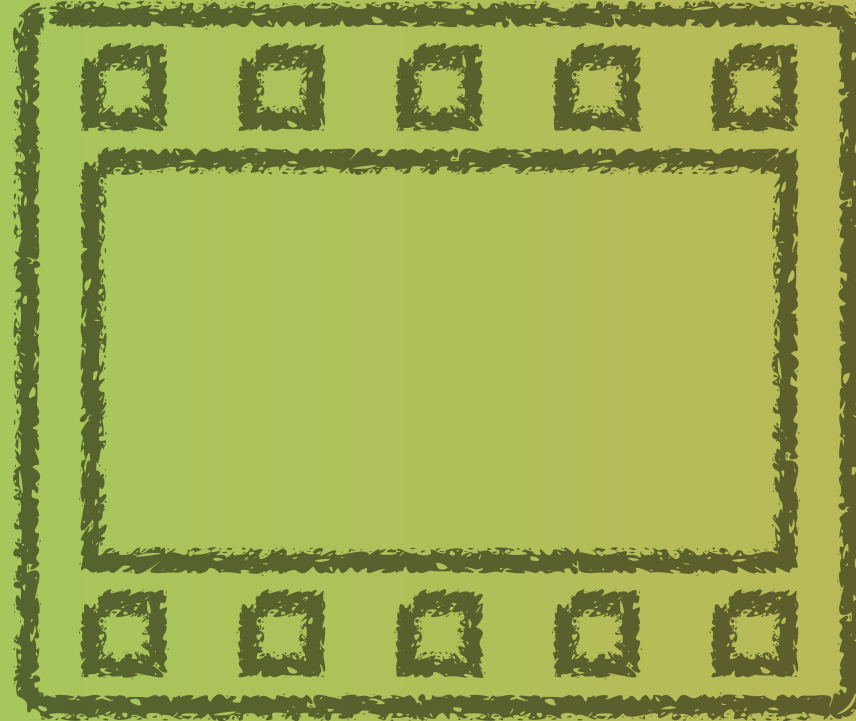
QUANTITA' VS QUALITA'

DIGITAL HUMANITIES



UNIVERSITÀ DEGLI STUDI DI BERGAMO

RIASSUMENDO



- 1 DEFINIZIONE
- 2 STORIA E METODO

- 3 FONDAMENTI MATEMATICI . NUMERO
- 4 FONDAMENTI INFORMATICI . CODIFICA
- 5 FONDAMENTI FISICI . CIRCUITO

I TESTI

- 6 LE DH APPLICATE A TESTI E DOCUMENTI
- 7 PROBLEMI DI METODO
- 8 CONVERGENZE DISCIPLINARI: IL TESTO

GLI OGGETTI

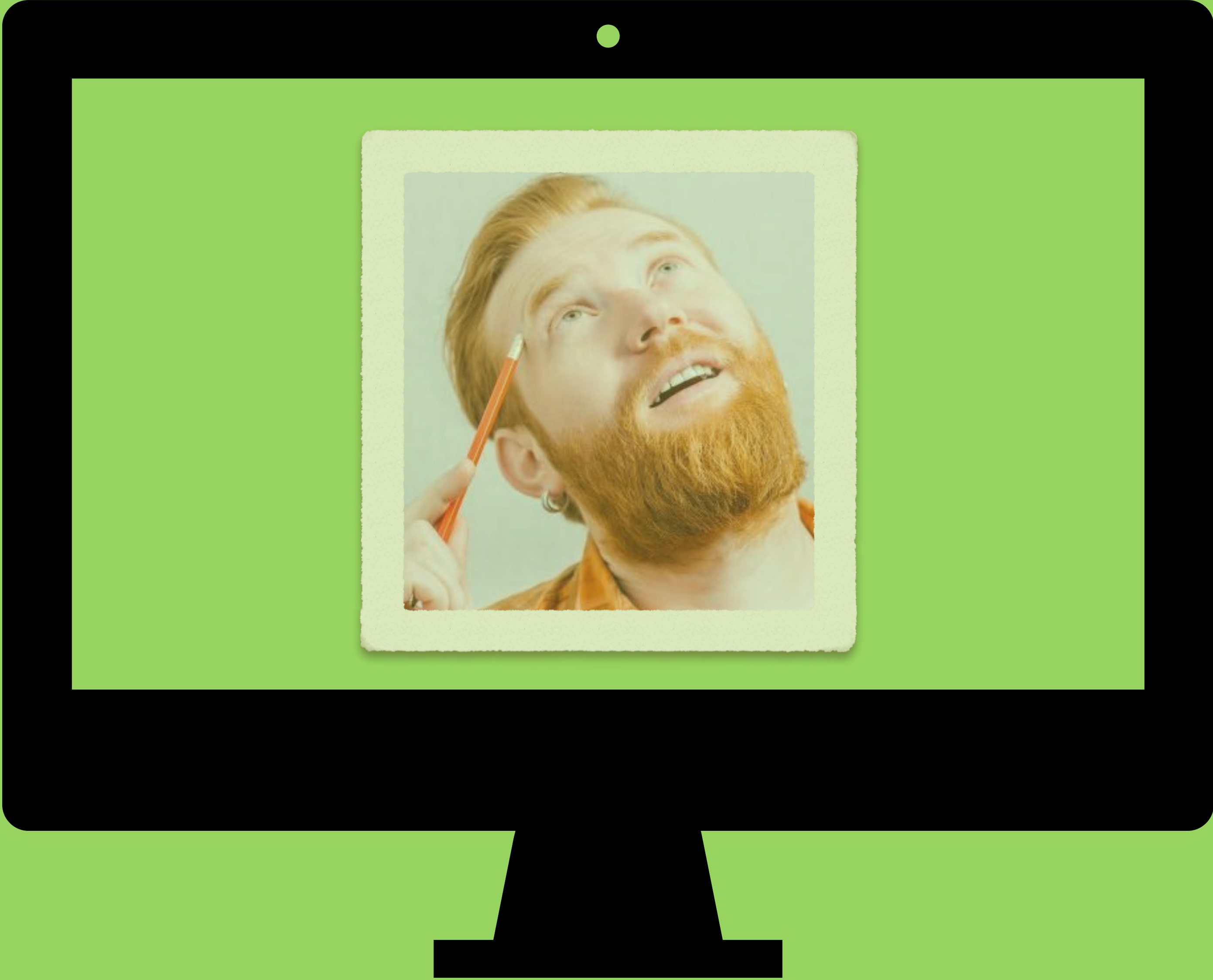
- 9 LA CODIFICA DELLE IMMAGINI DIGITALI
- 10 LO STATUTO DELLE IMMAGINI DIGITALI
- 11 LE DH APPLICATE ALLE IMMAGINI

I SUONI

- 12 LA CODIFICA DEI SUONI DIGITALI
- 13 NARRAZIONI MULTIMEDIALI E MEMORIA
- 14 ASPETTI GESTIONALI
- 15 DH VISIONI

MEMORIA





ME
MO
BIA
UM
AM
A



“LA MEMORIA INTEGRA TRA DI LORO PROCESSI MOLTO DIFFERENZIATI CHE CONTRIBUISCONO, CONGIUNTAMENTE, A FORMARE UNA TRAMA CONNETTIVA -PER MOLTI ASPETTI ANCORA INESPLORATA - TRA PERCEZIONE, IMMAGINAZIONE E PENSIERO.

DEFINIAMO DUNQUE PROVVISORIAMENTE LA MEMORIA COME LA CAPACITÀ DELLA MENTE DI RECUPERARE INFORMAZIONI CON CUI È VENUTA IN CONTATTO IN PASSATO, NON PIÙ PRESENTI ALLA SUA PERCEZIONE.

DA UN LATO, ESSA È LA RIATTUALIZZAZIONE DI UN'ESPERIENZA PASSATA. IN QUANTO TALE, È VALUTABILE IN TERMINI DI FEDELTÀ E DI ACCURATEZZA.... D'ALTRO CANTO, L'INFORMAZIONE NON È PIÙ PRESENTE NEL CAMPO PERCETTIVO ATTUALE, E QUINDI LA MEMORIA È UN'ATTIVITÀ DI RICOSTRUZIONE DI ELEMENTI ASSENTI. IN QUANTO TALE È VALUTABILE PER LA SUA CAPACITÀ DI COGLIERE GLI ASPETTI ESSENZIALI, IL SUCCO, DI QUELLO CHE STA CERCANDO DI RICREARE.”



TEMPO

RI - ATTUALIZZAZIONE

PERCEZIONE

EVENTO

DESCRIZIONE EVENTO

PERSONA CHE RI .CORDA



PERSONA - PERSONE





IL POETA SIMONIDE DI CEO

MNEMOSYNE







Memoria

10000 ANNI

MEMORIA DIGITALE

Memorie digitali



USB key



Solid State Disk



RAM



CD/DVD



Magnetic Hard Disk



SD card

56789012345678345678

90123456456789012345

01101010

67567890123456786789

01234567890123456789

Memoria

0000

01101010

0001

11001110

0010

11011011

0011

10001011

0000

0 1 1 0 1 0 1 0

Operandi

0001

1 1 0 0 1 1 1 0

0010

1 1 0 1 1 0 1 1

0011

1 0 0 0 1 0 1 1

Operatori

0000

0 1 1 0 1 0 1 0

0001

1 1 0 0 1 1 1 0

0010

1 1 0 1 1 0 1 1

0011

1 0 0 0 1 0 1 1

Indirizzi

0000

01101010

0001

11001110

0010

11011011

0011

10001011

0000

0 1 1 0 1 0 1 0

Operandi

0001

1 1 0 0 1 1 1 0

0010

1 1 0 1 1 0 1 1

0011

1 1 0 0 0 1 0 1 1

il computer

«ricorda» i dati

Operatori

0000

0 1 1 0 1 0 1 0

0001

1 1 0 0 1 1 1 0

0010

1 1 0 1 1 0 1 1

0011

1 1 0 0 1 0 1 1

**il computer
«ricorda» cosa
fare con i dati**

Indirizzi

0000

01101010

0001

11001110

0010

11011011

0011

11001011

il computer
«ricorda» dove
trovare i dati

FIND AND REPLACE

computer



Find

digit cruncher

Replace All

Replace

MATCHES: Result 1 of 14

When some 50 years ago **computer** science started to become a stand-alone discipline, independent from mathematics and physics from which it had originated in the first half of the 20th century, the question of defining its epistemological status emerged as well, because this discipline was and still is heavily dependent on mathematical, empirical, and engineering methods (Tedre 2015, Primiero 2020). A debate is still happening on whether to see **computer** science as a mathematical discipline, as a special kind of engineering, or as a scientific discipline (Angius et al. 2021).

The debate on **computer** science as a scientific discipline is part of a larger discussion regarding the intersection between **computer** science and science, which can be addressed from a conceptual and methodological perspective along two different directions of knowledge flow. In the analysis of **computer** science as a science, the flow goes from science to **computer** science, with a particular focus on how the experimental scientific method can inform **computer** scientists so that they can make their methodologies more precise and rigorous from the point of view of traditional science. Recommendations for code sharing to increase repeatability of experiments in **computer** science are an example of this kind of effort (Collberg and Proebsting 2016). In the other direction of knowledge flow, **computer** science is intended as “infra-science”, that is, a tool for scientific disciplines in terms of technological support provided to traditional methodologies of scientific discovery and knowledge creation (Amigoni and Schiaffonati 2014). The applications of computational techniques to scientific disciplines are numerous and varied, but one case in particular, namely Machine Learning (ML) in Radiology, is interesting from an epistemological perspective.

When some 50 years ago **computer** science started to become a stand-alone discipline, independent from mathematics and physics from which it had originated in the first half of the 20th century, the question of defining its epistemological status emerged as well, because this discipline was and still is heavily dependent on mathematical, empirical, and engineering methods (Tedre 2015, Primiero 2020). A debate is still happening on whether to see **computer** science as a mathematical discipline, as a special kind of engineering, or as a scientific discipline (Angius et al. 2021).

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), Edward N. Zalta (ed.), <https://plato.stanford.edu/archives/spr2021/>

Todd A. Proebsting. 2016. “Repeatability in **computer** systems

Epistemology of Neural Networks in Medical Image Analysis

When some 50 years ago **computer** science started to become a stand-alone discipline, independent from mathematics and physics from which it had originated in the first half of the 20th century, the question of defining its epistemological status emerged as well, because this discipline was and still is heavily dependent on mathematical, empirical, and engineering methods (Tedre 2015, Primiero 2020). A debate is still happening on whether to see **computer** science as a mathematical discipline, as a special kind of engineering, or as a scientific discipline (Angius et al. 2021).

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**APRI QUEL FILE,
TROVA E SOSTITUISCI
OGNI OCCORRENZA DI
"COMPUTER" CON
"MACINA NUMERI".**

OPERANDI/DATI

APRI QUEL **FILE**,
TROVA E SOSTITUISCI
OGNI OCCORRENZA DI
"**COMPUTER**" CON
"**MACINA NUMERI**".

OPERATORI \ ISTRUZIONI

APRI QUEL FILE,
TROVA E SOSTITUISCI
OGNI OCCORRENZA DI
"COMPUTER" CON
"MACINA NUMERI".

INDIRIZZI \ RIFERIMENTI

**APRI QUEL FILE,
TROVA E SOSTITUISCI
OGNI OCCORRENZA DI
"COMPUTER" CON
"MACINA NUMERI".**

0000

01101010

0001

11001110

0010

11011011

0011

10001011

**APRI QUEL FILE,
TROVA E SOSTITUISCI
OGNI OCCORRENZA DI
"COMPUTER" CON
"MACINA NUMERI".**

■1. Vi alla primo carattere all'inizio del file.

■2. Se quel carattere inizia con una sequenza che forma la parola "computer", sostituisci quella sequenza con "macina numeri", altrimenti lascia i caratteri così come sono.

■3. Passa al carattere successivo.

■4. Ripeti 2 e 3 fino alla fine del file.

■ **1. Vi alla primo carattere all'inizio del file.**

■ **2. Se quel carattere inizia con una sequenza che forma la parola "computer", sostituisci quella sequenza con "macina numeri", altrimenti lascia i caratteri così come sono.**

■ **3. Passa al carattere successivo.**

■ **4. Ripeti 2 e 3 fino alla fine del file.**

DA 10200
A 35704

10200

QUALE E' L'INDIRIZZO DEL FILE?

35704



0000

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 |
| | | | | | | | |

000

Una memoria immagazzina dati.
Una memoria memorizza istruzioni.
Il sistema di indirizzi di una memoria permette la ripetizione, conosciuta anche come ITERAZIONE.

00

0011

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
|---|---|---|---|---|---|---|---|



AUTOMAZIONE



■ **1. Vi alla primo carattere all'inizio del file.**

■ **2. Se quel carattere inizia con una sequenza che forma la parola "computer", sostituisci quella sequenza con "macina numeri", altrimenti lascia i caratteri così come sono.**

■ **3. Passa al carattere successivo.**

■ **4. Ripeti 2 e 3 fino alla fine del file.**



A grand, multi-story library with high vaulted ceilings, wooden bookshelves, and a central aisle with benches. The word "QUANTITA'" is overlaid in the center.

QUANTITA'

BIBLIOGRAPHY

- ▶ **Verdicchio M., *L'informatica per la comunicazione*, Franco Angeli, Milano, 2015 (seconda edizione)**

WEBGRAPHY

- ▶ The Great Animal Orchestra, <https://vimeo.com/364836175>
- ▶ idagio
- ▶ <https://www.uva.co.uk>
- ▶ <https://www.uva.co.uk/features/great-animal-orchestra-cartier-foundation>
- ▶

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